



Yearly Status Report - 2012-2013

Part A

Data of the Institution

| | | |
|---|--|-----------------------------|
| 1. Name of the Institution | | UNIVERSITY COLLEGE OF ARTS |
| Name of the head of the Institution | | Prof. T N Hariprasad |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0816-2272027 |
| Mobile no. | | 9743903839 |
| Registered Email | | principal.uca2013@gmail.com |
| Alternate Email | | bapuhariprasad@gmail.com |
| Address | | B H Road, Tumkur University |
| City/Town | | TUMKUR |
| State/UT | | Karnataka |
| Pincode | | 572103 |
| 2. Institutional Status | | |

| | |
|--|------------------------------|
| Affiliated / Constituent | Constituent |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Padmanabha K V |
| Phone no/Alternate Phone no. | 08162254546 |
| Mobile no. | 9380750972 |
| Registered Email | sibanthipadmanabha@gmail.com |
| Alternate Email | journalismtut@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://tumkuruniversity.ac.in/wp-content/uploads/2011/12/AQAR-2010-11.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.tumkuruniversity.ac.in/index.php?/home/all_announcements |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | A | 3.12 | 2012 | 15-Sep-2012 | 14-Sep-2017 |
| 1 | B+ | 76.10 | 2003 | 21-Mar-2003 | 20-Mar-2008 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 24-May-2003 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| National Conference on Communication for | 27-Sep-2012 1 | 200 |

| | | |
|--|------------------|-----|
| Development and Social Change exploring Future Avenew at KSHEC | | |
| One day National Conference on Coalition Politics and emerging trends in India | 28-Sep-2012 1 | 250 |
| Special Lecture on Personality Development for Academic Excellence | 20-Jul-2012 1 | 200 |
| Special Lecture on History of India by Shri M S Shivananda | 11-Feb-2013 1 | 200 |
| Special Lecture on Kannada Students and their Competitive Challenges | 18-Mar-2013 1 | 143 |
| Special Lecture on Sanskruthi Research and Cultural Research | 22-Apr-2013 1 | 148 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------------|----------------|-----------------------------|--------|
| Ramakrishna V | MRP | ICSSR | 2013 2 | 388075 |
| Mouneshwara Srinivasrao | MRP | ICSSR | 2013 2 | 452575 |
| Girija K S | Minor Research Project | UGC | 2013 18 | 120000 |
| Kariyanna B | MRP | UGC | 2013 2 | 313000 |
| Srinivasamurthy M D | MRP | UGC | 2013 2 | 528900 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

| | |
|--|---------------------------|
| website | |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of Innovative methodology using ICT for Teaching and Learning Capacity Building and Personality Development Programmes for all faculty
 Regularity in Organizing Conferences, seminars and workshops by the Faculty
 Better Utilization of ICT on campus Introduction of skill based elective Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| To Increase Paper Presentations by the faculty at National And International Conferences, Seminars and Symposia | 187 participations at National level, 119 paper presentaions and 10 faculty members acted as Resource persons and Keynote speakers at various National and International Conferences |
| To Introduce and Continue using ICT as tool for teaching | All the class rooms are fitted with LCD Projectors, Smart Boards. The faculty are trained and encouraged to use the technology as a tool for effective learning |
| Research Publications in the Peer reviewed Journals | 28 peer review journal publications, 07 Non peer review publications, 31 Conference proceedings, 05 ISBN edited Books have been the reaserch output by the faculty of the Institution during the year |
| Organising Conferences and seminars | Five Conferences were organised by the collge during the year |
| To Create Research Culture among Staff | Workshops on Research Methodology is Conducted, The UGC, ICSSR and Tumkur University has sanctioned Considerably the Major and Minor Research Projects. Four Major projects amounted to Rs. 682550 and one Monor Research Project amounted to 120000 has been sanctioned and received by Four Faculty members |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|--------------|------------------------|--------------|------------------------------|-------------|
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Syndicate, Tumkur University</td> <td>11-Jun-2020</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Syndicate, Tumkur University | 11-Jun-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| Syndicate, Tumkur University | 11-Jun-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 07-Oct-2013 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

OBJECTIVES: TO help and encourage students to face global challenges through development of their overall personality by co-curricular and extra -curricular activities like sports, cultural activities, dramatics etc. • To inculcate discipline a sense of responsibility by co-curricular and punctually so as to make them responsible citizens. • To create a feeling of unity and promote communal harmony among students. • To create a sense of belonging towards their alma mater so that they can contribute their might to its development and progress through an ongoing process of mutual interaction. • To utilize human and natural resources along with the infrastructural facilities of the institution for the overall wellbeing of the students and for the social development of the local/neighborhood community. • The vision, mission and objectives are made known to Students, Teachers, Staff and other stakeholder through following means. • College website .college prospectus NAAC Self Study Report university college of Arts. Display Boards. • During Admission Process. Communicated Annual Function in this way the Vision, Mission & Objectives of the institute are communicated to all

1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s). Since our college is affiliated to Tumkur University it has to abide by the curriculum designed by the parent University. On the other hand for deployment of curriculum, the different departments plan and implement the curricula by dividing them into two major modules - pre and post Dasara Vacation. The curricula contained in the modules are made effective through rigorous and interactive classroom teaching following a well-distributed Time-Table which is centrally designed. The College prospectus, academic calendar offer the idea about the delivery and coverage of the curriculum. These documents are reviewed

and renewed every year by the teachers of University College of Arts, Tumkur University, Tumkur.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| Our College always supports to the well-conceptualised feedback system, |

involving all major stakeholders, provides an understanding of ground realities, based on which guidelines are framed for programme planning ,curriculum design and syllabus revision. the recommendation of the UGC, the NAAC, the Tumkur university and statutory bodies, the curriculum aspects committee are consider during the revision process. The faculty are in consultation with experts and using feedback from all stakeholders to create the good practice for the best Civil Society in the country. The schedules of our college in preparing with concentrating the students for their life outside campus and gives an important considerations for there future carrier life also. In the college, teaching excellence is also enhanced through structured feedback system that evaluates teacher effectiveness in every course. In addition to formal feedback, individual faculty members also obtain informal feedback from students , review them and use them for improving their performance. Accordingly performances of our college teachers are excellent. And also collected the opinions of alumni as old students of the college, parents and employers time to time to modify and improve the academic discipline for the best practice of the college in national and international level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom | General | 60 | 456 | 59 |
| BBM | Gen | 60 | 79 | 48 |
| BA | HEP | 60 | 250 | 51 |
| BA | HES | 60 | 90 | 46 |
| BA | HEK | 60 | 95 | 49 |
| BA | Eng SP | 60 | 92 | 53 |
| BA | JKP | 60 | 102 | 49 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2012 | 1244 | 19 | 33 | 2 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 44 | 19 | 33 | 2 | 0 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System In order to monitor and guide the students in their academics, University College of Arts has formed a Student Mentoring System. Two teachers per section/class are allotted for the purpose, and they will counsel and monitor the students regularly. This is a continuous process till the students complete their graduation. Apart from orienting the students in academics, they are also given guidance for higher studies and career opportunities. Many students have been securing admissions for their higher studies and many more enter job markets upon completing their graduation from our college. Objectives: The objectives of the Student Mentoring System in the college are: 1. To monitor the attendance of the students and to inculcate academic discipline. 2. To enable the parents to know about the performance and regularity of their children. 3. Improving the rapport between the teachers and students. 4. Providing counselling and guidance to students in academic matters. 5. Guiding students to choose suitable path for job or higher studies. 6. The system also aims to improve the attitudes and knowledge of the students towards learning process. Methodology : 1. Every section/class has two mentors and each mentor will get around 30- 35 students for mentoring. 2. Attendance of the students is taken in every class during the first five minutes and at the end of every month, names of students who have shortage of attendance will be posted in the notice boards of the respective department. Parents of the more irregular students are called in to the college by the Principal to inform them regarding the irregular attendance of their wards. 3. The mentors meet such students and counsel them to attend the classes regularly. 4. Sometimes, the Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. 5. Meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. 6. The Student Mentoring System works in tandem with the Disciplinary Committee, Career Guidance Cell and Anti-Ragging Committee of the college to monitor the students in the campus. 7. After the declaration of the results of the respective semesters, the mentors go through the results of the students. Good performers in each class are counselled individually to keep their performance on the path of progress every semester. Low learners are counselled individually to grow better. 8. In the Final year, care is taken to guide the students for higher education and job opportunities. Outcomes of the system: 1. The attendance of the students is regular. 2. There is a good rapport between the students and teachers in the college. 3. Many students go for higher education and jobs soon after their graduation. 4. The academic performance of the college has grown progressively. 5. The college campus has become a disciplined, ragging-free campus.

Number of students enrolled in the institution

Number of fulltime teachers

Mentor : Mentee Ratio

No Data Entered/Not Applicable !!!

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 48 | 41 | 7 | 0 | 10 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BBM | 3 | 6 | 17/04/2013 | 24/06/2013 |
| BCom | 2 | 6 | 17/04/2013 | 24/06/2013 |
| BA | 1 | 6 | 17/04/2013 | 24/06/2013 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated on CIE As a part of the Continuous Internal Evaluation (CIE), University College of Arts conducts Internal Tests on a regular basis in each semester. Normally, internal tests are of one hour duration. However, at the end of the semester some departments conduct an internal assessment cum preparatory examination of Three Hours' duration, keeping in mind the university examination. These exams are conducted in conformity with the rules prescribed by Tumkur University. Apart from Internal Tests and Preparatory Tests, Assignments are also assigned to students in order to improve their creative, logical and writing skills. The pass mark for each subject is 40. While finalizing the internal marks, equal weightage is given to all the internal exams conducted and assignments submitted by the students. Information with regard to the Final Internal Marks is communicated to the students by displaying the marks by the respective departments on their notice boards. This helps to address discrepancies, if any. The internal tests are conducted after the conclusion of every unit in each subject/paper. This helps the students to stay focused on academics throughout the semester. Instead of having a series of internal tests, this method relieves the students from the burden of and the anxiety about examinations. Also, since these tests are conducted soon after the completion of each unit/chapter, the performance of the students helps the concerned teacher to assess the impact of teaching as well. Attending the internal test is mandatory. If, because of some serious issues, a student fails to attend an internal test, separate exam will be conducted for such student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender 2.5.3 University College of Arts, since it is a constituent college of Tumkur University, has prepared Academic Calender in accordance with the University Calendar. Following are the Salient Features during every academic year: 1. There will be 90 teaching days in every semester, as per the norms of the University, barring General and Public Holidays. In case, if some working days are lost due to some pressing reasons, additional classes will be conducted during leisure hours to make up the loss. 2. There will be internal tests at the end of every unit/chapter and preparatory tests at the end of the semester. 3. To balance extracurricular activities with academic activities in every semester, it has been decided to some extracurricular activities during odd semesters (1, 35) and some activities during the even semesters (2, 46). 4. In addition to the celebration of National Days, some other special days are observed in the college: Environmental Day, International Women's Day, and International Mother Tongue Day etc, to create awareness among the students. 5. Special Lectures will be conducted by every department at least once in every semester. 6. Students' seminars will be conducted at classroom level in every semester. This will help the students to reduce their stage phobia and increase their public addressing skills. 7. The college functions on shift basis every day. Morning sessions are allotted to Commerce and Management classes. Therefore, Commerce and Management Students will involve in extracurricular activities in the Afternoon. Since BA students attend classes in the Afternoon

session, they do extracurricular activities in the Morning. This ensures a proper balancing of both curricular and co-curricular activities for all courses.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tumkuruniversity.ac.in/index.php?/univ_arts_college

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| V Sem | BA | Eng SP | 53 | 28 | 52.83 |
| V Sem | BA | JKP | 54 | 23 | 42.59 |
| V Sem | BA | HEK | 44 | 21 | 47.73 |
| V Sem | BA | HES | 44 | 10 | 22.73 |
| V Sem | BA | HEP | 36 | 33 | 45.28 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.tumkuruniversity.ac.in/index.php?/univ_arts_college

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 548 | UGC | 1.2 | 0.95 |
| Major Projects | 1095 | ICSSR | 5.28 | 1.96 |
| Major Projects | 1095 | ICSSR | 3.88 | 1.44 |
| Major Projects | 730 | UGC | 3.13 | 1.98 |
| Major Projects | 1095 | ICSSR | 4.52 | 1.68 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| "Coalition Politics and Emerging Trends in India" | Political Science | 28/09/2012 |
| Role of Women in Social Development | Political Science | 05/02/2013 |
| National Conference on | Journalism | 29/09/2012 |

| | | |
|---|------------|------------|
| 'Communication for Development and Social Change: Exploring Future Avenues' held at Karnataka State Higher Education Council, Bangalore | | |
| Workshop on 'Writing for Television and Radio' by K. S. Achyuthan | Journalism | 13/03/2013 |
| special lecture on: kannada vidyarthigalu matthu spardathmaka savaluga by Pro. D V Paramashivamurthy | Kannada | 17/03/2013 |
| special lecture on:Samskruthi adhyayana By Dr. Nithyananda B Shetty | Kannada | 22/04/2013 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| English | 1 |

| | |
|---------------------------|----|
| Economics | 9 |
| Commerce | 10 |
| Political Science | 4 |
| Kannada | 5 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Swachh Bharat | UCA 4 KAR BN | 1 | 40 |
| Tree Plantation | UCA 4 KAR BN | 2 | 30 |
| Special Annual on "Camp Strengthen Youth in Building the Healthy Society" | Sri Atavi Kshetra, Chikka Thotlakere | 4 | 100 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 214.93 | 208.43 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Seminar Halls | Existing |
| Campus Area | Existing |

| | |
|---------------------------|----------|
| Class rooms | Existing |
| Laboratories | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| New Gen Lib | Partially | 3.0.2 | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|------|-------|---------|
| | | | | | | |
| Text Books | 76887 | 5547340 | 150 | 6524 | 77037 | 5553864 |
| Reference Books | 3978 | 355553 | 0 | 0 | 3978 | 355553 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 16 | 2 | 1 | 12 | 0 | 2 | 0 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 16 | 2 | 1 | 12 | 0 | 2 | 0 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical |
|--|---|--|---|
|--|---|--|---|

| | | | |
|------|------------|--------|------------|
| | facilities | | facilities |
| 4.64 | 4.19 | 210.28 | 204.24 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has a dedicated Engineering Department responsible for carrying out the duties of Estate office and is responsible for overseeing the maintenance of infrastructure such as buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities and gardens. The department has qualified and skilled manpower for civil work, electric work, plumbing, etc., the maintenance of equipment's for water pumping and other engineering related equipment's as per their preventive maintenance schedules. Housekeeping services are outsourced and available on campus, 24X7 Campus Surveillance Cameras, CCTVs, other security equipments are maintained through IT department by the authorized agencies. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT helpdesk department. Fire fighting equipment in various blocks, class-room, labs, hostels, offices, Library etc., are also maintained by the engineering department. Staff for maintaining and utilizing physical, academic and support facilities such as Teaching, Laboratory and Computer Labs. a) Cultural Activities: This institutions has got adequate facilities for cultural activities, a separate coordinator among the faculty member carryout this activity in this institutions. Example singing, dancing Sankalpa, Samskrithi annual day celebration etc., through the year. b) Sports and Games: This institution has adequate facilities for sports and games this institutions has total 10 acres of land and building campus included University College of Arts Building a separate coordinator for Physical education and sports available. Example Cricket, Football games etc. to carry out depending upon the needs of the students. CONSTITUTION OF SPORTS BOARD: The Sports Board of College shall be constituted with the following composition of members. Chairman Principal Members H.O.D's of all the Departments Member Secretary Assistant Director of Physical Education C) Gymnasium and Yoga centre: This institution has adequate facilities in association with University College of Science. University College of Science has got separate facilities Gymnasium room both college students using the same periodically. d) Library: The Library and Information Centre of the University College of Arts is located in the premises of the College at the Ground Floor and is well organized., The library has a good collection of Books, Journals, E-resources, Newspapers, Magazines, competitive exam books which is helping for the students to prepare for the competitive exams. Constitution of Library Advisory Committee: The LAC of College shall be constituted with the following composition of members . Chairman Principal Members H.O.D's of all the Departments Member Secretary Assistant Librarian Library has collection development policy: Book, journals, e- resources, magazines, newspapers selection based on the recommendations of the faculty members and students. Preservation policy, Stack maintenance, Library has framed good library rules and regulations for the user to access library resources. The Reading Room facility is available. Book, Journals and E-Resources are procured through the following the procedure: The library budget is prepared by Finance department of the University. Membership is only for the College Students and faculty members. Library is providing following services viz., Book borrowing service, Reprographic Service, Reference Service, Internet Service also IT based library services.

http://www.tumkuruniversity.ac.in/index.php?/univ_arts_college

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | SC/St /OBC Scholarship | 278 | 843515 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|--------------------------------|---|
| No Data Entered/Not Applicable !!! | | |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2012 | 286 | BA | Arts | Tumkur University | 63 |

| | | | | | |
|---------------------------|----|-------|------------|-------------------|----|
| 2012 | 48 | BBM | Management | Tumkur University | 6 |
| 2012 | 59 | B COM | Commerce | Tumkur University | 10 |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|------------|------------------------|
| Badminton | University | 270 |
| KHo KHO | University | 450 |
| Cricket | University | 320 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

| |
|----|
| No |
|----|

5.4.2 – No. of enrolled Alumni:

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4.3 – Alumni contribution during the year (in Rupees) :

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

5.4.4 – Meetings/activities organized by Alumni Association :

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution. The Principal, Heads of the departments, teaching and non teaching faculty along with students concentrate on fostering the progress of institution by sharing the responsibilities and participate in growth of institution and to act according to the aims and objectives of the Institution. Various committees like Time Table Committee, Admission Committee, Sexual Harassment Grievance Redressal Committee, College API committee, Anti-Ragging Committee, Cultural Events Committee are constituted for the smooth functioning of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | <ul style="list-style-type: none">• Annual admission process is a common phenomenon, Prospectus is issued to the aspirants• Admission process is completely based on Merit and roaster system• Online admission process and counselling will be done in more transparent manner• Vacant seats are also filled with transparency and roaster system |
| Industry Interaction / Collaboration | <ul style="list-style-type: none">• The college has a practice of organizing industrial visits to understand the system of practicality at the Industrial Organisation• The Institution is associated with Small and Medium scale organisations for students project work• Experts from the industry are invited to deliver the talks on recent issues |
| Human Resource Management | <ul style="list-style-type: none">• Participatory mechanism is at work at every stage to ensure quality lift• Staff are encouraged to participate in Orientation programmes, Refresher Courses, Short Term Courses, Faculty Development programmes• Transparency system is followed in recruitment• Online system of Recruitment for staff• Staff are encouraged to participate in National and International Level Conferences partially financed by the University• Good Cordial relationships are maintained among the staff of the College and University Staff |
| Curriculum Development | <p>The institution is a Constituent college of Tumkur University. Hence the syllabus prescribed by the University is being adopted for curriculum development. The faculty members are actively involved in framing the</p> |

syllabi, setting question papers, participate in evaluation process. Many of the faculty members have also served as Chairmen, Members of BOS and BOE. The Institution has an Internal Mechanism for Planning unit tests, assignments, Projects, Skill development records, Evaluation of test papers, Records of the same are maintained. Many of the faculty members have been actively participating in various conferences pertaining to curriculum development and have presented their papers in the conferences.

Teaching and Learning

Learner oriented strategies have been adopted in the teaching learning system. Lecture method is widely used along with interaction and Group discussion. Faculty members extensively use the teaching aids such as LCD Projectors, Digital Boards, OHPs, Live interactive sessions and other such Audio Visual Aids. Induction and orientation programmes are conducted at the beginning of the semester as an awareness programme. Visits to Industries, Stock Exchange, Banks, Participation in Workshops in Conferences are encouraged. Personality Development Programme are a regular feature of the academic activities of the institution. The college also arranges special lectures in the areas of Current affairs, Capacity Building, other academic related subjects by eminent scholars in the respective fields.

Examination and Evaluation

The college is a Constituent college under Tumkur University. The university conducts semester examinations as per the norms and Regulations of the University. The central Evaluation process is carried out with due transparency. The internal Assessment marks are awarded by the department concerned based on the performance of the students in the Tests, Assignments and Presentations. The statement of marks is displayed at the general notice board as a practice of transparency. The students are permitted to apply for Re-valuation, Re-totaling, Scanned copies of the Answer scripts if required.

Research and Development

1. Faculty members are encouraged to submit the research proposals to UGC,

| | |
|--|--|
| | <p>ICCSR and funding agencies. 2. Faculty members are encouraged to publish their research articles in refereed journal of national and international repute 3. The university has provided research grants to conduct the research under SCP, TSP and Dr.Ambedkar study centre 4. The college has provided infrastructure for conducting research</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <ul style="list-style-type: none"> • The library has been partially digitalised • Initiation has been taken to start library book database. • Exclusive website for Library is created for the benefit of staff and students • Access to Online journals are provided under NLIST programme |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Administration | <p>the college authorities can exercise full supervision of all service modules in the office through the MIS software.</p> <ul style="list-style-type: none"> • The Principal act as an arbitrator with University as well as the teaching and non-teaching staff through email. <p>All important administrative information including notices is regularly published on the website. The college is connected through high-speed internet of bandwidth 150 MBPS. • Fully automated, wireless office with 24x7 internet facility. • The college office is linked through intranet with the Principal's office for online supervision by the management. Biometric attendance for all staff members</p> |
| Finance and Accounts | <p>The accounts of the institution are maintained through the Tally software. The accounts are prepared by by the Chartered Accountant on par with the framework of the University on consolidated basis and audited regularly by the Karnataka State accounts department and Accountant General of Audit and services.</p> |
| Student Admission and Support | <p>Admissions of the students are the regular process on yearly basis. At the begining of the Year, Notification will be Advertised on University website and all local news papers. OMNI bus merit list will be prepared and announced. Based on the merit and roaster the admissions are made.</p> |
| Examination | <p>Examination process is completely computerized. End to end solutions are</p> |

in progress. Commencing from Question paper to printing of marks cards, Convocation certificates etc, are completely under e-governance portal of the University. Government of Karnataka has also supported a software in association with NIC.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Orientation Course | 1 | 24/06/2012 | 18/07/2012 | 28 |
| Orientation Course | 1 | 20/09/2012 | 17/10/2012 | 28 |
| Orientation Course | 2 | 25/02/2013 | 23/03/2013 | 28 |
| Refresher Course | 1 | 07/04/2013 | 24/04/2013 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 41 | 41 | 11 | 11 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|------------------|--|
| Medical Re-imburement Financial assistance for participation in conferences in National and International | Festival Advance | Hostel facilities Medical Centre is established to take care of the students' health related issues. Fee concession is extended for students admitted from weaker sections of the society (as per Government rule) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University college is a Constituent college of Tumkur University. The accounts and audit of the accounts of the college will be in line with the university. All the accounts will be prepared at the office of the Finance Officer of the University and placed before the Syndicate of the University for approval and then submitted to Government of Karnataka to initiate the action of audit. The State accounts department will audit the accounts of the University and college regularly on yearly basis. Any observations made by the audit team, compliance will be given with regard to all observations and queries.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Principal |
| Administrative | | | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted regularly and parents are constantly kept informed about the progress of their wards. Suggestions are sought from the parents Grievances are responded positively

6.5.3 – Development programmes for support staff (at least three)

- Provided computer training
- Encouraged to pursue higher education
- Encouraged to take up departmental promotional examinations
- Medical re-imburement facility extended
- Grant of Festival advance
- One seat reserved for admission under Employee quota

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation has been taken to launch separate Institutional Website Faculty are encouraged to pursue Ph.D Coaching for Individual sports

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | Yes |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 10 |
| Ramp/Rails | Yes | 10 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College campus is greenery due to the continuous/season wise plantation of trees, particularly fruit bearing with an objective of not only maintaining green campus, also to feed the birds, animals and other living objects of the area. 2. With an MOU with Tumkur Smart City Project Authorities a beautiful walker's path has been created and maintained it effectively and efficiently. Thousands of the public are benefitting from these walkers path and campus has become public-students friendly in nature. 3. College campus is known for its beautiful green environment due to the sincere efforts of the teaching and student's community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Practice of Value Based Education to the Students 2. Lecture/Workshop on Mental and Physical Health of the student's

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://ucatut.ac.in/about-us/>

8.Future Plans of Actions for Next Academic Year

1. To start Post-graduation Programmes in certain departments 2. To enhance GER 3. To establish infrastructure in the new campus 4. To introduce value added courses 5. To have more number of skills oriented programmes