Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**UNIVERSITY COLLEGE OF ARTS**
Name of the head of the Institution	**Prof. K Ramachandrappa**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0816-2272027**
Mobile no.	**9916063545**
Registered Email	**principal.uca2013@gmail.com**
Alternate Email	**hindirchandru@gmail.com**
Address	**B H Road**
City/Town	**TUMKUR**
State/UT	**Karnataka**
Pincode	**572103**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Suresh B K**
Phone no/Alternate Phone no.	**08162254546**
Mobile no.	**9845142321**
Registered Email	**bksuresh234@gmail.com**
Alternate Email	**sureshbk234@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ucatut.ac.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ucatut.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.12**	**2012**	**15-Sep-2012**	**14-Sep-2017**
1	**B+**	**76.1**	**2003**	**21-Mar-2003**	**20-Mar-2008**

6. Date of Establishment of IQAC	**24-May-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To Create Research Culture among Staff Organising Conferences and seminars Research Publications in the Peer reviewed Journals To Introduce and Continue using ICT as tool for teaching To Increase Paper Presentations by the faculty at National And International Conferences, Seminars and Symposia

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Create Research Culture among Staff	Workshops on Research Methodology is Conducted, The UGC, ICSSR and Tumkur University has sanctioned Considerably the Major and Minor Research Projects. Four Major projects amounted to Rs. 682550 and one Monor Research Project amounted to 120000 has been sanctioned and received by Four Faculty members
Organising Conferences and seminars	Five Conferences were organised by the

Research Publications in the Peer reviewed Journals	28 peer review journal publications, 07 Non peer review publications, 31 Conference proceedings, 05 ISBN edited Books have been the reaserch output by the faculty of the Institution during the year
To Introduce and Continue using ICT as tool for teaching	All the class rooms are fitted with LCD Projectors, Smart Boards. The faculty are trained and encouraged to use the technology as a tool for effective learning
To Increase Paper Presentations by the faculty at National And International Conferences, Seminars and Symposia	187 participations at National level, 119 paper presentaions and 10 faculty members acted as Resource persons and Keynote speakers at various National and International Conferences

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Syndicate Meeting , Tumkur University	**11-Jun-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**27-Dec-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

* **OBJECTIVES: TO help and encourage students to face global challenges through development of their overall personality by co-curricular and extra -curricular activities like sports, cultural activities, dramatics etc. • To inculcate discipline a sense of responsibility by co-curricular and punctually so as to make them responsible citizens. • To create a feeling of unity and promote**

communal harmony among students. • To create a sense of belonging towards their alma mater so that they can contribute their might to its development and progress through an ongoing process of mutual interaction. • To utilize human and natural resources along with the infrastructural facilities of the institution for the overall wellbeing of the students and for the social development of the local/neighboring community. • The vision, mission and objectives are made known to Students, Teachers, Staff and other stakeholder through following means. • College website .college prospectus NAAC Self Study Report university college of Arts. Display Boards. • During Admission Process. Communicated Annual Function in this way the Vision, Mission & Objectives of the institute are communicated to all 1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s). Since our collegeis affiliated to Tumkur University ithas to abide by the curriculum designed by the parent University. On the other hand for deployment of curriculum, the different departments plan and implement the curricula by dividing them into two major modules – pre and post Dasara Vacation. The curricula contained in the modules are made effective through rigorous and interactive classroom teaching following a well-distributed Time-Table which is centrally designed. The College prospectus, academic calendar offer the idea about the delivery and coverage of the curriculum. These documents are reviewed and renewed every year by the teachers of University College of Arts, Tumkur University, Tumkur.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College always supports to the well-conceptualized feedback system, involving all major stakeholders, provides an understanding of ground realities, based on which guidelines are framed for programme planning ,curriculum design and syllabus revision. the recommendation of the UGC, the NAAC, the Tumkur university and statutory bodies, the curriculum aspects committee are consider during the revision process. The faculty are in consultation with experts and using feedback from all stakeholders to create the good practice for the best Civil Society in the country. The schedules of our college in preparing with concentrating the students for their life outside campus and gives an important considerations for there future carrier life also. In the college, teaching excellence is also enhanced through structured feedback system that evaluates teacher effectiveness in every course. In addition to formal feedback, individual faculty members also obtain informal feedback from students, review them and use them for improving their performance. Accordingly performances of our college teachers are excellent. And also collected the opinions of alumni as old students of the college, parents and employers time to time to modify and improve the academic discipline for the best practice of the college in national and international level.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	120	219	119
BCom	Gen	300	1155	293
BBM	Gen	60	75	39
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	1811	42	31	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
97	33	103	20	20	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System In order to monitor and guide the students in their academics, University College of Arts has formed a Student Mentoring System. Two teachers per section/class are allotted for the purpose, and they will counsel and monitor the students regularly. This is a continuous process till the students complete their graduation. Apart from orienting the students in academics, they are also given guidance for higher studies and career opportunities. Many students have been securing admissions for their higher studies and many more enter job markets upon completing their graduation from our college. Objectives: The objectives of the Student Mentoring System in the college are: 1. To monitor the attendance of the students and to inculcate academic discipline. 2. To enable the parents to know about the performance and regularity of their children. 3. Improving the rapport between the teachers and students. 4. Providing counselling and guidance to students in academic matters. 5. Guiding students to choose suitable path for job or higher studies. 6. The system also aims to improve the attitudes and knowledge of the students towards learning process. Methodology : 1. Every section/class has two mentors and each mentor will get around 30- 35 students for mentoring. 2. Attendance of the students is taken in every class during the first five minutes and at the end of every month, names of students who have shortage of attendance will be posted in the notice boards of the respective department. Parents of the more irregular students are called in to the college by the Principal to inform them regarding the irregular attendance of their wards. 3. The mentors meet such students and counsel them to attend the classes regularly. 4. Sometimes, the Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. 5. Meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. 6. The Student Mentoring System works in tandem with the Disciplinary Committee, Career Guidance Cell and Anti-Ragging Committee of the college to monitor the students in the campus. 7. After the declaration of the results of the respective semesters, the mentors go through the results of the students. Good performers in each class are counselled individually to keep their performance on the path of progress every semester. Low learners are counselled individually to grow better. 8. In the Final year, care is taken to guide the students for higher education and job opportunities. Outcomes of the system: 1. The attendance of the students is regular. 2. There is a good rapport between the students and teachers in the college. 3. Many students go for higher education and jobs soon after their graduation. 4. The academic performance of the college has grown progressively. 5. The college campus has become a disciplined, ragging-free campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

48	38	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File]				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated on CIE As a part of the Continuous Internal Evaluation (CIE), University College of Arts conducts Internal Tests on a regular basis in each semester. Normally, internal tests are of one hour duration. However, at the end of the semester some departments conduct an internal assessment cum preparatory examination of Three Hours' duration, keeping in mind the university examination. These exams are conducted in conformity with the rules prescribed by Tumkur University. Apart from Internal Tests and Preparatory Tests, Assignments are also assigned to students in order to improve their creative, logical and writing skills. The pass mark for each subject is 40. While finalizing the internal marks, equal weightage is given to all the internal exams conducted and assignments submitted by the students. Information with regard to the Final Internal Marks is communicated to the students by displaying the marks by the respective departments on their notice boards. This helps to address discrepancies, if any. The internal tests are conducted after the conclusion of every unit in each subject/paper. This helps the students to stay focused on academics throughout the semester. Instead of having a series of internal tests, this method relieves the students from the burden of and the anxiety about examinations. Also, since these tests are conducted soon after the completion of each unit/chapter, the performance of the students helps the concerned teacher to assess the impact of teaching as well. Attending the internal test is mandatory. If, because of some serious issues, a student fails to attend an internal test, separate exam will be conducted for such student.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender University College of Arts, since it is a constituent college of Tumkur University, has prepared Academic Calender in accordance with the University Calendar. Following are the Salient Features during every academic year: 1. There will be 90 teaching days in every semester, as per the norms of the University, barring General and Public Holidays. In case, if some working days are lost due to some pressing reasons, additional classes will be conducted during leisure hours to make up the loss. 2. There will be internal tests at the end of every unit/chapter and preparatory tests at the end of the

semester. 3. To balance extracurricular activities with academic activities in every semester, it has been decided to some extracurricular activities during odd semesters (1, 35) and some activities during the even semesters (2, 46). 4. In addition to the celebration of National Days, some other special days are observed in the college: Environmental Day, International Women's Day, and International Mother Tongue Day etc, to create awareness among the students. 5. Special Lectures will be conducted by every department at least once in every semester. 6. Students' seminars will be conducted at classroom level in every semester. This will help the students to reduce their stage phobia and increase their public addressing skills. 7. The college functions on shift basis every day. Morning sessions are allotted to Commerce and Management classes. Therefore, Commerce and Management Students will involve in extracurricular activities in the Afternoon. Since BA students attend classes in the Afternoon session, they do extracurricular activities in the Morning. This ensures a proper balancing of both curricular and co-curricular activities for all courses.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.tumkuruniversity.ac.in/index.php?/univ_arts_college

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
VI Sem	BA	HEP	57	46	80.70
VI Sem	BCom	Gen	203	189	93.10
VI Sem	BBM	Gen	42	34	0.05
View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.tumkuruniversity.ac.in/index.php?/univ_arts_college

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!
No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
special leture on: Kanna Basheya Itthuichina	kannada	29/12/2018

prourutthigalu by Dr. So Mu Bhaskarachar

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Economics	2
Commerce	1
Kannada	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	National Service Scheme, University College of Arts, Tumakuru	1	30
Special Camp on "Should Live Should Alive Should Develop Should Evolve"	National Service Scheme, University College of Arts, Tumakuru Place: Pandithanahlli Village Tumakuru Taluk	5	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat	NSS, UCA	Swachatha Pakwara	2	148
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.21	6.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Partially	3.1.2	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	11	1	13	21	4	12	1	0
Added	0	0	0	0	0	0	0	0	0
Total	61	11	1	13	21	4	12	1	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20.96	5.84	0.25	0.25

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has a dedicated Engineering Department responsible for carrying out the duties of Estate office and is responsible for overseeing the maintenance of infrastructure such as buildings, class rooms, laboratories, hostels, cafeterias, sports facilities, utilities and gardens. The department has qualified and skilled manpower for civil work, electric work, plumbing, etc., the maintenance of equipment's for water pumping and other engineering related equipment's as per their preventive maintenance schedules. Housekeeping

services are outsourced and available on campus, 24X7 Campus Surveillance Cameras, CCTVs, other security equipments are maintained through IT department by the authorized agencies. Teaching aids such as LCD Projectors, PA Systems, Laptops, Desktops, Printers, Wi-Fi etc. are maintained by IT helpdesk department. Fire fighting equipment in various blocks, class-room, labs, hostels, offices, Library etc., are also maintained by the engineering department. Staff for maintaining and utilizing physical, academic and support facilities such as Teaching, Laboratory and Computer Labs. a) Cultural Activities: This institutions has got adequate facilities for cultural activities, a separate coordinator among the faculty member carryout this activity in this institutions. Example singing, dancing Sankalpa, Samskrithi annual day celebration etc., through the year. b) Sports and Games: This institution has adequate facilities for sports and games this institutions has total 10 acres of land and building campus included University College of Arts Building a separate coordinator for Physical education and sports available. Example Cricket, Football games etc. to carry out depending upon the needs of the students. CONSTITUTION OF SPORTS BOARD: The Sports Board of College shall be constituted with the following composition of members. Chairman Principal Members H.O.D's of all the Departments Member Secretary Assistant Director of Physical Education C) Gymnasium and Yoga centre: This institution has adequate facilities in association with University College of Science. University College of Science has got separate facilities Gymnasium room both college students using the same periodically. d) Library: The Library and Information Centre of the University College of Arts is located in the premises of the College at the Ground Floor and is well organized., The library has a good collection of Books, Journals, E-resources, Newspapers, Magazines, competitive exam books which is helping for the students to prepare for the competitive exams. Constitution of Library Advisory Committee: The LAC of College shall be constituted with the following composition of members . Chairman Principal Members H.O.D's of all the Departments Member Secretary Assistant Librarian Library has collection development policy: Book, journals, e- resources, magazines, newspapers selection based on the recommendations of the faculty members and students. Preservation policy, Stack maintenance, Library has framed good library rules and regulations for the user to access library resources. The Reading Room facility is available. Book, Journals and E-Resources are procured through the following the procedure: The library budget is prepared by Finance department of the University. Membership is only for the College Students and faculty members. Library is providing following services viz., Book borrowing service, Reprographic Service, Reference Service, Internet Service also IT based library services.

http://www.tumkuruniversity.ac.in/index.php?univ_arts_college

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	155	BA	Arts	Tumkur University	50
2018	33	BBM	Management	Tumkur University	12
2018	179	B Com	Commerce	Tumkur University	80
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Taekwondo	University	80
Cricket	University	330

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution. The Principal, Heads of the departments, teaching and non teaching faculty along with students concentrate on fostering the progress of institution by sharing the responsibilities and participate in growth of institution and to act according to the aims and objectives of the Institution. Various committees like Time Table Committee, Admission Committee, Sexual Harassment Grievance Redressal Committee, College API committee, Anti-Ragging Committee, Cultural Events Committee are constituted for the smooth functioning of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution is a Constituent college of Tumkur University. Hence the

	syllabus prescribed by the University is being adopted for curriculum development. The faculty members are actively involved in framing the syllabi, setting question papers, participate in evaluation process. Many of the faculty members have also served as Chairmen, Members of BOS and BOE. The Institution has an Internal Mechanism for Planning unit tests, assignments, Projects, Skill development records, Evaluation of test papers, Records of the same are maintained. Many of the faculty members have been actively participating in various conferences pertaining to curriculum development and have presented their papers in the conferences.
Teaching and Learning	Learner oriented strategies have been adopted in the teaching learning system. Lecture method is widely used along with interaction and Group discussion. Faculty members extensively use the teaching aids such as LCD Projectors, Digital Boards, OHPs, Live interactive sessions and other such Audio Visual Aids. Induction and orientation programmes are conducted at the beginning of the semester as an awareness programme. Visits to Industries, Stock Exchange, Banks, Participation in Workshops in Conferences are encouraged. Personality Development Programmeare a regular feature of the academic activities of the institution. The college also arranges special lectures in the areas of Current affairs, Capacity Building, other academic related subjects by eminent scholars in the respective fields.
Examination and Evaluation	The college is a Constituent college under Tumkur University. The university conducts semester examinations as per the norms and Regulations of the University. The central Evaluation process is carried out with due transparency. The internal Assessment marks are awarded by the department concerned based on the performance of the students in the Tests, Assignments and Presentations. The statement of marks is displayed at the general notice board as a practice of transparency. The students are permitted to apply for Re-valuation, Re-

	totaling, Scanned copies of the Answer scripts if required
Research and Development	• Faculty members are encouraged to submit the research proposals to UGC, ICCSR and funding agencies. • Faculty members are encouraged to publish their research articles in refereed journal of national and international repute • The university has provided research grants to conduct the research under SCP, TSP and Dr.Ambedkar study centre • The college has provided infrastructure for conducting research
Library, ICT and Physical Infrastructure / Instrumentation	• The library has been partially digitalised • Initiation has been taken to start library book database. • Exclusive website for Library is created for the benefit of staff and students • Access to Online journals are provided under NLIST programme
Human Resource Management	• Participatory mechanism is at work at every stage to ensure quality lift • Staff are encouraged to participate in Orientation programmes, Refresher Courses, Short Term Courses, Faculty Development programmes • Transparency system is followed in recruitment • Online system of Recruitment for staff • Staff are encouraged to participate in National and International Level Conferences partially financed by the University • Good Cordial relationships are maintained among the staff of the College and University Staff
Industry Interaction / Collaboration	• The college has a practice of organising industrial visits to understand the system of practicality at the Industrial Organisation • The Institution is associated with Small and Medium scale organisations for students project work • Experts from the industry are invited to deliver the talks on recent issues
Admission of Students	• Annual admission process is a common phenomenon, Prospectus is issued to the aspirants • Admission process is completely based on Merit and roaster system • Online admission process and counselling will be done in more transparent manner • Vacant seats are also filled with transparency and roaster system

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The institution has set up a mechanism for planning and execution of various academic and developmental activities of the institution headed by the head of the Institution with senior faculty as members of the committee. The yearly activities will be chalked out and implemented as required and further all developmental activities in the form of creation of assets like building infrastructure will be from the University as the college is the part of the University
Administration	The college authorities can exercise full supervision of all service modules in the office through the MIS software. • The Principal act as an arbitrator with University as well as the teaching and non-teaching staff through email. All important administrative information including notices is regularly published on the website. The college is connected through high-speed internet of bandwidth 150 MBPS. Fully automated, wireless office with 24x7 internet facility. • The college office is linked through intranet with the Principal's office for online supervision by the management. Biometric attendance for all staff members.
Finance and Accounts	The accounts of the institution are maintained through the Tally software. The accounts are prepared by the Chartered Accountant on par with the framework of the University on consolidated basis and audited regularly by the Karnataka State accounts department and Accountant General of Audit and services.
Student Admission and Support	Admissions of the students are the regular process on yearly basis. At the beginning of the Year, Notification will be Advertised on University website and all local news papers. OMNI bus merit list will be prepared and announced. Based on the merit and roaster the admissions are made.
Examination	Examination process is completely computerized. End to end solutions are in progress. Commencing from Question paper to printing of marks cards, Convocation certificates etc, are completely under e-governace portal of the University. Government of Karnataka has also supported a software in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	24/02/2019	15/03/2019	21
Refresher Course	1	03/01/2019	24/01/2019	21
Refresher Course	2	18/02/2019	11/03/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	38	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Re-imbursement Financial assistance for participation in conferences in National and International One seat reserved under employee quota for	Festival Advance One seat reserved under employee quota for admission	Hostel facilities Medical Centre is established to take care of the students' health related issues. Fee concession is extended for students admitted from weaker

admission		sections of the society (as per Government rule)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University college is a Constituent college of Tumkur University. The accounts and audit of the accounts of the college will be in line with the university. All the accounts will be prepared at the office of the Finance Officer of the University and placed before the Syndicate of the University for approval and then submitted to Government of Karnataka to initiate the action of audit. The State accounts department will audit the accounts of the University and college regularly on yearly basis. Any observations made by the audit team, compliance will be given with regard to all observations and queries.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are conducted regularly and parents are constantly kept informed about the progress of their wards. Suggestions are sought from the parents Grievances are responded positively

6.5.3 – Development programmes for support staff (at least three)

Provided computer training Encouraged to pursue higher education Encouraged to take up departmental promotional examinations Medical re-imbursement facility extended Grant of Festival advance One seat reserved for admission under Employee quota

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Encouraging staff to pursue Ph. D Programme Importance to train and coach students on individual sports Involvement of staff in Research Publications Increase of student strength, Results

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College campus is greenery due to the continuous/season wise plantation of trees, particularly fruit bearing with an objective of not only maintaining green campus, also to deed the birds, animals and other living objects of the area. 2. With an MOU with Tumkur Smart City Project Authorities a beautiful walker's path has been created and maintained it effectively and efficiently. Thousands of the public are benefitting from these walkers path and campus has become public-students friendly in nature. 3. College campus is known for its beautiful green environment due to the sincere efforts of the teaching and student's community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Practice of Value Based Education to the Students 2. Lecture/Workshop on Mental and Physical Health of the student's

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

http://ucatut.ac.in/about-us/

8.Future Plans of Actions for Next Academic Year

1. To start Post-graduation Programmes in certain departments 2. To enhance GER 3. To establish infrastructure in the new campus 4. To introduce value added courses 5. To have more number of skills oriented programmes 6. To train and provide coaching for Individual Sports 7. To provide coaching for Competitive exams 8. To Strengthen career guidance and Placement services