



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	UNIVERSITY COLLEGE OF ARTS
• Name of the Head of the institution	K Ramachandrappa
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08162272027
• Mobile no	9916063545
• Registered e-mail	principal.uca2013@gmail.com
• Alternate e-mail	hindirchandru@gmai.com
• Address	B H Road
• City/Town	Tumkur
• State/UT	Karnataka
• Pin Code	572103
<b>2.Institutional status</b>	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Tumkur University				
• Name of the IQAC Coordinator	Dr. Suresh B K				
• Phone No.	9845142321				
• Alternate phone No.	9845142321				
• Mobile	9845142321				
• IQAC e-mail address	bksuresh234@gmail.com				
• Alternate Email address	sureshbk234@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://ucatut.ac.in/wp-content/uploads/2021/06/AQAR-2019-20.pdf">http://ucatut.ac.in/wp-content/uploads/2021/06/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://tumkuruniversity.ac.in/tumkurtutadm/uploads/announcements/permanent/2021/03/02/661_1614683894_REVISED_UG_AC.pdf">http://tumkuruniversity.ac.in/tumkurtutadm/uploads/announcements/permanent/2021/03/02/661_1614683894_REVISED_UG_AC.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.62	2022	09/11/2022	08/11/2027
<b>6.Date of Establishment of IQAC</b>			24/05/2003		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
*To encourage teachers to to participate in Various conferences, seminar, webinar and also encourage them to organize the same.		
*To motivate the faculty members to use ICT tools while teaching.		
*The IQAC ensures that the college maintains Consistent academic records.		
*Orientation for First year students regarding Library usage, College orientation.		
* To organize blood donation camp, social awareness programmes.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To organize webinars and seminars	3 webinars were organised in association with IQAC cell namely Department of Political science and IQAC a National webinar on Impact of Covid-19 on state , individual and development
To Create Research Culture among Staff	Encouragement for project submission to various agencies like ICSSR, UGC etc
Research Publications in the Peer reviewed Journals	Articles were published in peer reviewed journals by the faculty members
To Introduce and Continue using ICT as tool for teaching	All the class rooms are fitted with LCD Projectors, Smart Boards. The faculty are trained and encouraged to use the technology as a tool for effective learning
To raise environmental concern, Water, Waste and energy Management among the faculty members	Our Institution is working towards Swachata Action plan and working towards Sanitation, Hygiene, Waste Management and so forth
To orient the teachers for NEP in the next academic year	Workshops and interactions are being organized simultaneously.

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Syndicate	Nil

<b>14. Whether institutional data submitted to AISHE</b>

Year	Date of Submission
YES	22/10/2022

### 15. Multidisciplinary / interdisciplinary

The Choice Based Credit System (CBCS) represents a transformative approach to higher education by fostering a student-centered learning environment. This systematic framework assigns credits to various components of educational programs based on student workload, learning outcomes for promoting academic flexibility and responsibility. In CBCS, students are empowered to choose core courses while also selecting from a range of elective and soft skill courses. This system encourages self-directed learning and allows students to leverage diverse educational resources, thereby enhancing their academic experience. Students can earn credits from one institution CBCS promotes interdisciplinary learning, allowing students to pursue in-depth studies tailored to their interests. By supporting a flexible and open educational framework, the CBCS enhances core subject mastery while broadening learning horizons, ultimately contributing to the comprehensive growth of individuals and aligning with global best practices in education. This innovative system not only fosters academic achievement but also encourages the holistic development of students.

### 16. Academic bank of credits (ABC):

UGC has mandated for the implementation of CBCS & CGPA for UG programmes. This initiative is to offer number of course options of study - core, compulsory, elective, specialization (discipline specific elective -DSE), interdisciplinary courses and generic open electives. Further it envisages the study of one language and skill-oriented programmes (under the heading ability enhancement compulsory courses-AECCS and skill-enhancement courses-SEC) The guidelines call for Credit System, Choice Based System, Cumulative Grade Point Average Systems (CBCS-CGPA). The unique pattern of UG Course matrix of Universities of Karnataka is on the basis of the study of at least two languages, and three subjects of equal importance (e.g. History, Economics, Political Science, Sociology). Each subject of equal importance has core, supportive & specialisation / internal electives depending upon the need of the subject. Compulsory subjects like Environmental Studies, Constitution of India and Fundamental Computer Application with soft skills have already been introduced. Now as per the UGC guidelines, there is need to introduce interdisciplinary Open Elective, Credit CBCS & CGPA. Accordingly One Open electives being introduced at one semester Therefore a course matrix along with CBCS-CGPA has been

implemented.

### **17.Skill development:**

CBCS allows students to choose from a range of core, elective, and interdisciplinary courses, enabling them to tailor their education to their interests and career aspirations. This flexibility encourages exploration of diverse subjects, enhancing their overall knowledge and skill set. When students select courses that resonate with their goals, they are often more motivated and engaged, leading to a deeper understanding of their fields. Integrating skill development into the CBCS framework is vital for preparing students for the job market. Courses that focus on practical skills—such as communication, teamwork, critical thinking, and technical competencies—equip students with essential tools for success. This ability to choose skill-based courses ensures that they gain expertise that aligns closely with industry expectations. Additionally, CBCS promotes interdisciplinary learning, which is crucial for developing a well-rounded skill set. By combining courses from various fields, students gain broader perspectives and enhance their problem-solving abilities. This approach nurtures innovative thinking and creativity, which are increasingly important in today's interconnected world. Collaboration with industries further maximizes the benefits of CBCS. Partnerships between educational institutions and companies can lead to courses that reflect real-world needs, ensuring the skills taught are relevant. Such collaborations also provide opportunities for internships and hands-on experiences, enriching students' education. Thus, the Choice Based Credit System significantly enhances skill development in higher education, preparing students for successful careers while supporting their personal growth. As the educational landscape evolves, integrating CBCS with skill development will play a crucial role in shaping the future of higher education.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integrating the Indian Knowledge System into higher education is vital for preserving India's rich cultural heritage and enhancing students' understanding of diverse traditions. A key component of this integration is teaching in Indian languages, which makes education more accessible and relatable. When courses are offered in regional languages, students can engage more deeply with the material, enhancing their comprehension and allowing for more meaningful participation in discussions. This approach also supports the preservation of linguistic diversity. Incorporating the Indian Knowledge System into the curriculum further enriches the

educational experience. Courses that explore traditional knowledge systems, philosophies, and cultural practices help install a sense of pride and identity among students. Subjects such as ancient Indian sciences, arts and literature provide valuable insights into the wisdom of previous generations, connecting students to their heritage. Experiential learning opportunities that involve local communities can also enhance students' understanding of engaging in activities such as fieldwork, workshops, and cultural exchanges allows students to experience traditional practices first hand, fostering respect for local knowledge systems and highlighting their relevance in contemporary society. Moreover, integrating Indian Knowledge System within a global context promotes cross-cultural understanding. By comparing Indian knowledge systems with global perspectives, students develop a more comprehensive worldview that values diverse approaches to knowledge. Thus, the effective integration of the Indian Knowledge System into higher education through teaching in Indian languages and emphasizing cultural elements enriches students' learning experiences. This approach not only preserves and promotes India's cultural heritage but also prepares students to engage meaningfully with their communities and appreciate the significance of diverse knowledge systems in a globalized world.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) within the Choice Based Credit System (CBCS) emphasizes clearly defined learning outcomes as the foundation for teaching and assessment. This approach ensures that students acquire specific skills and knowledge that are directly relevant to their future careers and personal development. In a CBCS framework, courses are designed with explicit learning outcomes that outline what students should demonstrate upon completion. This clarity helps both educators and students understand the expectations for each course, promoting a more student-centered approach where teaching methods and assessments align with the desired competencies. One of the key benefits of OBE in the CBCS system is the enhancement of accountability in education. Educators are required to assess whether students meet the defined outcomes, leading to more effective teaching strategies and continuous curriculum improvement. This accountability ensures that educational programs remain relevant and responsive to the needs of students and the job market. OBE also encourages active learning and critical thinking. By emphasizing the application of knowledge rather than rote memorization, students are motivated to engage deeply with the material. This active involvement fosters essential skills such as problem-solving, analytical thinking, and teamwork, which are highly

valued by employers. Students from Arts and Commerce stream can effectively prepare for competitive exams can work in various organisations like educational institutions industries, hospitals, NGO's, Tourism , Banking etc. the course enables the commerce and BBM stream to involve in business, take up the role of HR manager and so forth.

## 20.Distance education/online education:

Though distance education focuses on the pedagogy , technology and instructional system design that are effectively incorporated in educating the students. There is no Distance Education courses in our institution. However during COVID time the classes were conducted through online which provided a platform for the students to learn through online mode.

## Extended Profile

### 1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2134
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	750
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	570
-----	-----



Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>76</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>48</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>25</b>
Total number of Classrooms and Seminar halls		
4.2		<b>2.34</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>80</b>
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- To help and encourage students to face global challenges through development of their overall personality by co-curricular and extra-curricular activities like sports, NCC, NSS, Red Cross, cultural activities, dramatics etc.

- Unit Tests, Assignments and Quiz competitions contribute to develop student skills.
  - Every department arranges Special Lecturers and Seminars by renowned resource persons on topics related to the syllabus. Each department conducts periodic meeting to ensure the effective implementation of the action plan and to assess the progress of the syllabus completion
  - To inculcate discipline a sense of responsibility by co-curricular and punctually so as to make them responsible citizens. • To create a feeling of unity and promote communal harmony among students. • To create a sense of belonging towards their alma mater so that they can contribute their might to its development and progress through an on-going process of mutual interaction. • To utilize human and natural resources along with the infrastructural facilities of the institution for the overall wellbeing of the students and for the social development of the local/neighbouring community. • The vision, mission and objectives are made known to Students, Teachers, Staff and other stakeholder through following means.
- College website, College prospectus, reveal the Vision, Mission & Objectives of the institute are communicated to all.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf">http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is a crucial aspect for our institution, complementing the external evaluation conducted through university-level final examinations. Internal evaluation employs innovative methods that vary across classrooms, including student seminars, presentations, group discussions, debate and quiz competitions. Monthly written tests are organized after completing one or two chapters, and an internal test worth 10 marks for Social sciences stream and 20 for Commerce and Management streams is conducted, with detailed records maintained.

At the end of the evaluation period, internal assessment marks are calculated based on the average of these assessments. Each student

is given individual opportunities in enhancing their performance in final exams and future endeavors. In BBM and M.A Sociology final year students undertake projects that are assessed by external examiners, showcasing their skills and knowledge.

The college is committed to benefiting students by strictly adhering to its Vision and Mission, continuously improving student quality through effective internal evaluation methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf">http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to professional ethics, gender sensitization, human values, and environmental sustainability into the curriculum. It promotes women's empowerment through various initiatives, including a Grievance Redressal and Counseling Center. Programs are conducted every semester alongside NCC, NSS, Red Cross and national festival

celebrations, focusing on safety, social awareness and self-sustainability—both morally and ethically. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any are set right. The college strives to keep the campus plastic free, clean and green campus. The compulsory paper environmental studies is learnt by all the streams of students and the paper Constitution of India imbibes the spirit of Nationalism, human values and gender equality. Human rights paper develops the individual awareness, rights and responsibilities towards self and society.

To ensure student feedback, complaint boxes are placed in every block, allowing students to report any issues. These complaints are periodically reviewed, and necessary actions are taken to address them. As a college, the institution maintains a safe environment, free from abuse by other genders. Additionally, the campus is under CCTV surveillance to enhance security and ensure a safe learning atmosphere.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ucatut.ac.in/wp-content/uploads/2022/02/Faculty-Feedback-2021-Google-Forms.pdf">http://ucatut.ac.in/wp-content/uploads/2022/02/Faculty-Feedback-2021-Google-Forms.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://ucatut.ac.in/wp-content/uploads/2022/02/Students-Feedback-2018-19_compressed.pdf">http://ucatut.ac.in/wp-content/uploads/2022/02/Students-Feedback-2018-19_compressed.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

699

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

737

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution employs a comprehensive approach to accommodate the varied learning styles of its students. Through periodic tests and

regular assignments, the performance of students determines their participation in specific programs tailored to their needs. For slower learners, options such as reassessment, repeat tests, and reviewing test papers are available. Advanced learners benefit from seminars organized semester-wise and are actively encouraged to engage in national and state-level seminars hosted by external institutions. Furthermore, opportunities abound for students, including participation in presentations, quiz competitions and lecture contests. Advanced learners, identified within each academic stream, receive enhanced knowledge and guidance from mentors to refine their skills for university examinations. This strategic approach has yielded numerous top rankings in examinations, not only augmenting their knowledge but also honing their paper solving techniques. Meanwhile, support for slower learners involves repetitive exercises monitored closely by dedicated teachers, supplemented with audio-visual aids, movies, and documentaries. This holistic approach ensures that all students receive tailored support to thrive in their academic journey

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2072	47

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the quality of learning at the college, a variety of teaching methodologies are employed, including e-learning, ICT integration, and the use of projectors. Regular activities,



organized each semester, include field visits, minor projects, guest lectures, workshops, and group discussions, all aimed at providing practical exposure to students.

For B.Com students, minor projects focus on areas such as banking, business, human resources, and marketing. In the BBM course, faculty members facilitate group discussions and projects that explore major concepts in depth. Core subject teachers utilize projectors for PowerPoint presentations, enhancing students' understanding of complex topics.

Departments like Sociology, History, and Political Science regularly organize visits to NGOs, Vidhana Soudha, and other social and governmental institutions, allowing students to gain insights into socio-economic and political dynamics. The college also encourages frequent seminars and workshops, inviting resource persons from various fields to share their expertise.

These programs provide students with valuable opportunities to explore new areas of interest, fostering a well-rounded education. By integrating diverse teaching methods and practical experiences, the college is committed to creating an engaging learning environment that prepares students for future challenges and opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

University College of Arts is well equipped with IT facilities such as computer labs, library, class rooms, staff room and administrative office. The IT facilities in the college are maintained and updated by the Centralised IT department in the University. This department has well qualified Information Technology personnel's to maintain and update the university IT facilities viz, Computer maintenance, Hardware maintenance, Software updating, Internet connectivity, Campus wide WI-FI facility, Security firewall and university website updation. The IT Department is well equipped with data servers, network servers. Tumkur University has a very comprehensive IT policy. IT policy exists to

maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established by the University on the campus. This policy establishes University-wide strategies and responsibilities for protecting the Confidentiality, Integrity, and Availability of the information assets that are accessed, created, managed, and/or controlled by the University. Network Operation Center headed by System Analyst is the department that has been given the responsibility of running the university's intranet & Internet services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tumkur University adopted the Choice Based Credit System (CBCS) in 2015 for all UG courses to develop undergraduate education by

offering students the flexibility to choose courses that align with their interests and aspirations. This system not only enhances the learning experience but also fosters a more individualized approach to education.

A key component of CBCS is the internal assessment, which goes beyond conventional exams to evaluate students' understanding and engagement. These assessments can include tests, assignments, group projects and class participation allowing for a comprehensive evaluation of various skills, such as analytical thinking and effective communication.

Internal assessments promote continuous learning, providing students with regular feedback that helps them identify strengths and areas for growth. For B.A students internal marks in every subject are 10 marks while for B.Com and BBM it is 20 marks. Additionally, internal assessments significantly influence overall grades, reflecting a student's mastery of the subject. By emphasizing diverse evaluation methods, in essence, the CBCS framework, supported by a robust internal assessment system, cultivates a holistic educational environment that encourages lifelong learning and the development of well-rounded individuals ready to make meaningful contributions to society.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://ucatut.ac.in/syllabus-2/">http://ucatut.ac.in/syllabus-2/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To monitor student progress and communicate academic performance, the college organizes parent-teacher meetings each semester. These gatherings create a valuable platform for interaction among parents, students, and teachers, facilitating updates and discussions about academic matters. The principal and department heads address parental queries, offering insights and clarifications.

In addition to these meetings, students engage in regular assessments, which include assignments and unit tests administered by their subject teachers. This approach fosters experiential learning and enhances student engagement.

Internal assessments are vital for promoting continuous learning.

They provide students with regular feedback, enabling them to identify their strengths and areas needing improvement. For B.A. students, internal marks in each subject total 10, while for B.Com and BBM students, the internal marks are 20. These assessments significantly impact overall grades, accurately reflecting a student's grasp of the subject matter. By employing diverse evaluation methods, the college ensures a comprehensive assessment of student learning, preparing them for future academic and professional challenges.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/11/2020-21-IA.pdf">http://ucatut.ac.in/wp-content/uploads/2024/11/2020-21-IA.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the context of the Choice Based Credit System (CBCS), the institution clearly articulates the Programme and Course Outcomes for all offered programs, including B.A, BBM and B.Com. These Regulations/syllabus are prominently displayed on the college website, ensuring transparency and accessibility for students and faculty. By communicating these outcomes, the institution empowers B.A. and B.Com students to understand the skills and knowledge they are expected to acquire, aligning their learning experiences with their academic and career goals. This structured framework fosters a more focused and effective educational journey, encouraging students to take ownership of their learning process. There are plenty of job opportunities, opt for higher education, entrepreneurship and attempt for competitive examinations in all streams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ucatut.ac.in/program-outcome/">http://ucatut.ac.in/program-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme and Course Outcomes to ensure that students in B.A., BBM, and B.Com programs meet the established learning objectives. This evaluation process involves various assessment methods, including exams, projects, and practical assignments, which provide a comprehensive overview of student performance. Regular feedback is provided to students, allowing them to reflect on their progress and identify areas for improvement.

Moreover, the institution conducts periodic reviews and analyses of assessment data to gauge the effectiveness of the curriculum and instructional strategies. This continuous evaluation helps in refining the educational approach, ensuring that it aligns with industry demands and academic standards. By closely monitoring the attainment of outcomes, the institution not only enhances the quality of education but also better prepares students for diverse career opportunities, higher education, entrepreneurship, and competitive examinations across all streams. This commitment to assessment and improvement ultimately supports students in achieving their academic and professional goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://ucatut.ac.in/program-outcome/">http://ucatut.ac.in/program-outcome/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

552

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://ucatut.ac.in/criterion-2/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has fostered a dynamic ecosystem for innovation, prioritizing the creation and transfer of knowledge across all disciplines. Since our institution is a constituent college of Tumkur University which is having incubation centre works for scientific innovations. Through various initiatives, we encourage collaboration between students, faculty and industry partners creating a vibrant environment where ideas can flourish.

We host regular workshops, seminars, Jatas etc allowing students to engage with real-world challenges and develop practical solutions. Our college facilitates for projects, enabling students and faculty to explore cutting-edge topics and contribute to advancements in their fields.

Additionally, we emphasize the importance of entrepreneurship by providing resources such as incubation support, mentorship programs and networking opportunities. This not only nurtures innovative



thinking but also equips students with the skills needed to bring their ideas to market.

By integrating technology into our curriculum and promoting a culture of continuous learning, we ensure that our students are well-prepared to adapt to an ever-evolving landscape. Ultimately, our commitment to innovation and knowledge transfer empowers our students to become leaders and change-makers in their communities and beyond.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

59

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The holistic development and sensitization of the neighbourhood community are carried through our pride in two NSS units: the Red Cross Unit, the Alumni Association, the Women Empowerment Cell, the

Counselling Unit and dedicated students of the college. Our college has two NSS units and every year annual camp is conducted in rural and remote settings. Students along with NSS officers and faculty members stay there for a week and conduct various programmes like health, legal, awareness, shramadaan, village survey focusing on socio-economic conditions of people. A clean and plastic-free campus is maintained by the volunteers of these units. By organizing different camps on different subjects, the Red Cross Unit is raising awareness among our students. The women's empowerment cell teaches students about health, hygiene, teen issues, self-defense, and women's rights. The students spread the awareness to their homes, which led to women in rural areas being empowered. The college has a facility for composting. The cleanliness, greenness, and beauty of their surroundings are always maintained by our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

University College of Arts, a Constituent College of Tumkur University, is located in Tumkur City and spans 10 acres of well-maintained grounds. Developed under the Tumkur Smart City project, the campus features spacious buildings, lawns, fountains, and a smart walking path, all monitored by CCTV.

The college offers undergraduate courses in Arts, Humanities, Commerce, and Management, along with a PG program in Sociology. Facilities include classrooms, laboratories, and a common computer lab, all designed to enhance teaching and learning. Classrooms are equipped with modern teaching aids, including smart boards and LCD projectors.

The library, housed across four rooms, supports academic needs with over 82,000 print materials and access to e-resources. It offers a reading hall and is fully computerized.

The campus also features a Language Lab for language proficiency and robust ICT infrastructure, including high-speed internet and 102 computers for student and faculty use. Additional amenities include an open-air theater and auditoriums for cultural events, making it a

comprehensive environment for academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

University College of Arts celebrates student achievements in cultural and sports activities during its Annual Day events. The college announces competitions through notice boards and classroom announcements, guided by a dedicated committee for cultural and sports activities. Various cultural competitions, such as singing, dancing, and drama, are organized, along with events like debate and rangoli.

Cultural programs include performances of traditional arts such as Yakshagana and Dollu Kunitha. The college hosts a state-level cultural event called "Manavika" and an inter-college fest named "Kalasiri," providing recognition through awards like a rolling shield for winners.

For sports, the college spans 10 acres, featuring facilities for cricket, volleyball, handball, and athletics. Dedicated playfields accommodate multiple games, including kabaddi and kho-kho, along with a badminton court and floodlit volleyball court. Indoor facilities include chess, carom, table tennis, and gym equipment like treadmills and yoga mats.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1xoE5mh0YbSNi8GYFFzuCwEKS5HHI6XDK/edit?usp=sharing&amp;ouid=115854272081837839690&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1xoE5mh0YbSNi8GYFFzuCwEKS5HHI6XDK/edit?usp=sharing&amp;ouid=115854272081837839690&amp;rtpof=true&amp;sd=true</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

#### 2.34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is equipped with a comprehensive collection of academic resources and robust ICT facilities, including high-speed internet. It utilizes NewGenLib, an open-source Integrated Library Management System (ILMS), which is partially automated and was implemented in 2013. Version 3.1.2 of NewGenLib operates on Windows and supports MARC21 holdings, facilitating effective cataloguing and technical processing.

Key features include a user-friendly web interface compliant with international standards like MARC-21 and AACR-2, enabling multilingual data entry. The library maintains a bilingual database in English and Kannada. NewGenLib streamlines the import of metadata from online MARC-21 sources, significantly reducing costs and

enhancing record accuracy and consistency.

The software allows attachment of digital objects (e.g., PDFs, images, videos) to catalogue records, making resources like online question papers accessible to users. It includes various modules for library housekeeping operations, such as:

1. Technical Processing: Cataloguing and authority files
2. Circulation: Check-in and check-out
3. Acquisition: Purchasing management
4. Serials Control: Periodical management
5. Catalogue Search: Comprehensive search capabilities
6. Report Generation: Data reporting
7. Administration: System management
8. WEBOPAC: Online Public Access Catalogue

This multifaceted software enhances the library's operational efficiency and user experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.059



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University College of Arts is equipped with comprehensive IT facilities, including computer labs, a library, classrooms, staff rooms, and administrative offices. The Centralized IT Department of Tumkur University manages and updates these facilities with a team of qualified IT personnel. Their responsibilities encompass computer and hardware maintenance, software updates, internet connectivity, campus-wide Wi-Fi, firewall security, and university website management.

The IT Department is well-resourced with data and network servers, operating under a comprehensive IT policy designed to ensure the legal and appropriate use of technology on campus. This policy outlines strategies for safeguarding the confidentiality, integrity, and availability of information assets managed by the University. The Network Operation Center, led by a System Analyst, oversees the university's intranet and internet services, managing firewall security, proxy, DNS, email, web, and application servers.

Tumkur University receives its internet bandwidth through BSNL, boasting a connectivity of 1 Gbps via the NKN Network of MHRD (NME-

ICT). The IT policy addresses various areas, including hardware installation, software licensing, antivirus management, data backups, and web hosting. Additionally, it outlines responsibilities for the university computer center and faculty profile management.

To ensure efficient IT infrastructure operations, the University allocates sufficient budget for capacity augmentation based on needs, ensuring that all IT services function optimally to support the academic community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

## 1.47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is equipped with comprehensive facilities, including classrooms, laboratories, a library, and sports complexes, all maintained by the centralized university engineering and IT departments. The engineering department oversees the upkeep of buildings and utilities, while the IT department manages technical resources, including teaching aids and campus security systems.

The library, located on the ground floor, boasts a rich collection of books, journals, and digital resources, organized systematically for easy access. Managed by qualified staff, it utilizes open-source software for automation and has implemented barcoding for efficient transactions. The Library Advisory Committee, chaired by the Principal, ensures effective functioning and collection development based on user recommendations.

Sports facilities cover 10 acres and support various outdoor and indoor games, managed by the Physical Education department. Regular sports activities are organized, including competitions at multiple levels. Additionally, the college has a gymnasium and yoga center shared with the University College of Science, promoting physical wellness among students. Overall, the institution emphasizes a holistic approach to education, balancing academic and extracurricular facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1298

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

201

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Education thrives on inclusivity, requiring active involvement from all stakeholders, especially students. At the University College of Arts, student representatives play a crucial role in various**

academic and administrative bodies, including the Internal Quality Assurance Cell (IQAC), Grievances Redressal Cell, Sexual Harassment Prevention Cell, Placement Cell, and Cultural Forum.

In the IQAC, student representatives actively participate in meetings, sharing insights that enhance the college's environment. They gather and analyze feedback on key issues like assessments and syllabus updates, ensuring student voices are heard.

The Grievances Redressal Cell benefits from student involvement, where selected representatives maintain communication with peers to bring forth grievances. This fosters transparency and responsiveness within the institution.

Students also contribute to the Sexual Harassment Prevention Cell by suggesting initiatives aimed at ensuring a safe atmosphere for all. Their participation in organizing awareness programs is vital.

Within the Placement Cell, students engage in activities that enhance job readiness, ensuring their classmates capitalize on career opportunities.

The Cultural Forum celebrates Tumkur's rich heritage, with students taking charge of organizing cultural events, showcasing their talents and fostering a vibrant community spirit. Overall, these initiatives underscore the essential role of students in shaping their educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at the University College of Arts serves as a vital link between former and current stakeholders, fostering collaboration to enhance the college's growth. With a commitment to academic excellence, the association has successfully nurtured many talented individuals who have excelled in diverse fields such as education, law enforcement, research, and government service.

Alumni actively engage with current students, providing guidance on career planning and placements. Regular meetings facilitate discussions on college development, addressing contemporary challenges and opportunities. Alumni also contribute by organizing programs focused on personality development, soft skills, and social issues, thereby enhancing student employability.

A unique initiative of the association is its "beautification of the campus" program, which involves planting trees after each meeting, significantly enriching the college environment. Additionally, alumni who studied BFA and BVA have beautified campus walls with their artwork.

The association also plays a supportive role for NCC cadets, motivating them to pursue careers in the armed forces and police services. Moreover, alumni have contributed resources, including podiums for classrooms and books for departmental libraries, reflecting their ongoing commitment to the college. Through these initiatives, the Alumni Association actively enhances the college experience and fosters a sense of community

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

Our vision is to empower students with knowledge, viewing educational institutions as modern temples of India where citizens are educated, enlightened, empowered, and employed.

##### Mission

We define empowerment through three key dimensions:

1. Learning for Knowledge: Fostering a pursuit of continuous knowledge.
2. Learning for Life: Providing education that emphasizes empowerment and employment.
3. Learning to Live: Equipping students with skills for successful living.

To implement our vision and mission, we utilize a strategic action plan, effective leadership, and a participative decision-making process. All activities align with our goals, and accountability is shared across the institution. The leadership ensures that everyone is aware of our direction and monitors activities through established committees and departmental heads.

These committees facilitate democratic decision-making and allow

individuals the freedom to conceptualize and execute their ideas. At the start of each academic year, departments assess workload and guest faculty needs, a process reviewed by the Principal.

We are committed to innovative curricular frameworks that prioritize skill-based, application-oriented education. Teachers are encouraged to explore contemporary topics beyond conventional curricula, promoting self-sufficiency and self-reliance. Financial committees ensure careful management of event budgets, while faculty are motivated to seek external funding for research. We also strive to secure donations from alumni and philanthropists to enhance our resources, fostering a dynamic and empowering educational environment for our students.

File Description	Documents
Paste link for additional information	<a href="http://ucatut.ac.in/vision-and-mission/">http://ucatut.ac.in/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution prioritizes decentralization, ensuring equal opportunities for all stakeholders to engage in its operations. The Principal, Heads of Departments, faculty, and students work together to promote the institution's growth by sharing responsibilities aligned with its goals.

To facilitate smooth functioning, several committees are established, including the Time Table Committee, Admission Committee, Sexual Harassment Grievance Redressal Committee, College API Committee, Anti-Ragging Committee, Cultural Events Committee, and Counselling Cell. These committees are essential for managing administrative tasks collaboratively.

Department heads are responsible for maintaining quality in teaching and preparing students for modern challenges, collaborating closely with their staff. Each department enjoys the autonomy to make decisions regarding academic programs, with tailored teaching, evaluation, and feedback systems. This decentralization encourages shared responsibilities and fosters positive interactions among all stakeholders.

Departments also organize events like seminars and conferences to enhance academic engagement. Staff responsibilities are clearly communicated through official circulars that outline their roles in executing assignments, complemented by informal counseling to ensure awareness.

Key policy decisions are made by the Principal and the college council, which consults on the allocation of job responsibilities. Heads of Departments convey these tasks to their teams, ensuring clarity and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is developed by the IQAC, grounded in the vision and mission of the institution and incorporating suggestions from various stakeholders. After obtaining administrative approval, the plan undergoes open discussion with faculty, who provide constructive feedback before it is finalized and submitted to the governing university for implementation.

Regular staff meetings ensure the effective execution of the plan, focusing on the overall growth of academic activities. As a Constituent college of Tumkur University, the institution adopts the prescribed syllabus, with faculty actively involved in syllabus development, question paper setting, and evaluation processes.

Learner-oriented strategies enhance teaching and learning, utilizing lectures, group discussions, and various teaching aids. Industry visits, workshops, and special lectures on current affairs are organized to enrich student learning.

The university conducts semester examinations with a transparent central evaluation process. Internal assessment marks are awarded based on student performance, displayed publicly to maintain transparency.

Research and development are encouraged, with faculty urged to submit proposals to UGC and publish in reputable journals. The library is partially digitalized, with online journal access provided through the NLIST program.

Human resource management emphasizes participation at all levels, with staff encouraged to engage in professional development. Recruitment adheres to UGC and state regulations. The college also facilitates industrial visits to provide practical insights.

Admissions are merit-based, utilizing a transparent online process, with a prospectus issued to prospective students, ensuring clarity in filling vacant seats.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University College of Arts is a constituent college of Tumkur University, overseen by the Vice Chancellor and Registrar, who make key administrative and academic decisions. The Principal leads the college's administrative and teaching-learning processes, ensuring smooth functioning with support from department heads and the Office Superintendent. The administrative staff, under the Principal's guidance, handles admissions, examinations, eligibility, and stakeholder interactions.

To facilitate various college activities, the Principal forms specialized committees. The college adheres to UGC and Tumkur University regulations regarding service rules, procedures, and recruitment. Its promotional policy is transparent, following the PBAS framework for faculty advancement. Each employee undergoes an annual performance assessment conducted by Tumkur University, aimed at evaluating performance and identifying areas for improvement to foster professional growth.

The college has established a Grievance Redressal Cell, headed by the Principal, to address complaints from faculty, staff, and students. Grievances can be submitted in writing or orally, and the cell meets to discuss and resolve them. Additionally, a dedicated Anti-Sexual Harassment Committee works to prevent harassment cases and address grievances from female students, while an Anti-Ragging Committee addresses any incidents of ragging. This structured approach promotes a supportive and responsive environment for all stakeholders at the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://ucatut.ac.in/wp-content/uploads/2024/11/6.2.1.pdf">http://ucatut.ac.in/wp-content/uploads/2024/11/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the professional development and well-

being of its teaching staff through various initiatives. Each employee is guaranteed a reserved seat for admission to any course, and medical reimbursement is available. Faculty are encouraged to participate in orientation programs, refresher courses, short-term courses, and faculty development initiatives.

Moreover, staff are motivated to attend national and international seminars, conferences, and workshops. The institution actively supports faculty in pursuing higher studies such as M.Phil. and Ph.D. programs. An Out of Duty (OOD) facility is provided for faculty to attend and present research at academic events. Faculty members are also encouraged to serve as resource persons in professional associations, fostering connections between academia and society. Membership in local, national, or international professional associations is available on a voluntary basis. Additionally, a canteen facility is provided for staff convenience.

#### Non-Teaching Staff Benefits

The institution is equally committed to supporting its non-teaching staff. They receive computer training to enhance their skills and are encouraged to pursue higher education. Non-teaching staff are also supported in taking departmental promotional examinations. Medical reimbursement facilities are extended to them, along with a grant for festival advances, ensuring their financial well-being.

These comprehensive benefits create a supportive environment that promotes the professional and personal growth of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

##### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

40



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee's performance is assessed annually after their first year of service, in line with Tumkur University's guidelines as the college is a constituent institution. This assessment aims not only to appraise performance against established norms but also to identify areas for improvement, fostering employee growth.

#### Teaching Staff

For faculty members, performance is evaluated through the Annual Self-Assessment aligned with the Performance Based Appraisal System (PBAS). Promotions are determined by the PBAS proforma in accordance with the UGC Career Advancement Scheme (CAS) based on API scores. Faculty are assigned additional voluntary duties, and their contributions are recognized in overall assessments. Faculty are informed of their promotion eligibility well in advance, and their PBAS forms are verified by the Principal and the IQAC. Those due for promotion are recommended based on API scores and must appear before a screening-cum-selection committee.

#### Non-Teaching Staff

Non-teaching staff performance is assessed through annual confidential reports and performance appraisals, focusing on parameters such as discipline, departmental abilities, cooperation, and technical skills. The Principal compiles a cumulative grade, which is forwarded to the University Registrar. These evaluations are crucial for recognizing the contributions and performance of all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institution undergo regular audits, overseen by the Finance Department of Tumkur University. Auditing is conducted by the Accountant General of Karnataka, ensuring compliance and accuracy.

The Finance Department, which is fully computerized, manages the institution's financial needs effectively. Salaries for all employees are directly deposited into their respective bank accounts, providing convenience and reliability. Comprehensive details about employee remuneration are maintained in the university's employee database, accessible via each employee's unique identification number.

To enhance efficiency and transparency, the institution has adopted an online Human Resource Management System (HRMS). This system allows for the streamlined management of salary records for all faculty members, ensuring that financial processes are well-organized and easily accessible.

By integrating modern technology and systematic auditing practices, the institution aims to maintain financial integrity and support its workforce effectively. This commitment to transparent financial management not only benefits employees but also contributes to the overall stability and progress of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

University College of Arts, as a constituent college of Tumkur University, relies on government funds to cover all expenditures. The institution also receives financial support from the University Grants Commission (UGC), which is allocated strategically to ensure comprehensive development.

Day-to-day expenses are managed through adequate funds included in the annual budget provided by the State Government and Tumkur University. This financial assistance is utilized effectively to address both academic and institutional needs. Key areas of expenditure include employee salaries, developmental initiatives, and infrastructure improvements.

The institution prioritizes responsible fiscal management, ensuring that funds are directed toward activities that enhance the quality of education and overall institutional growth. By leveraging both government and UGC support, the University College of Arts strives to create a conducive learning environment and continually improve its facilities and resources. This approach not only meets immediate

needs but also contributes to the long-term sustainability and progress of the college, ultimately benefiting its students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at University College of Arts was established following the National Assessment and Accreditation Council (NAAC) recommendations as a measure for post-accreditation quality sustenance. The IQAC is dedicated to fostering a system of conscious, consistent, and catalytic improvement in the institution's overall performance, playing a vital role in promoting academic excellence.

### Objectives:

1. To ensure continuous improvement across all institutional operations.
2. To assure stakeholders—including parents, teachers, staff, and employers—of the institution's quality and integrity.
3. To develop a quality system that enables structured actions to enhance both academic and administrative performance.
4. To implement measures that promote quality enhancement and institutionalize best practices.
5. To provide a solid foundation for informed decision-making to improve institutional functioning.
6. To serve as a dynamic system for quality improvements within the institution.

### Strategies:

1. Ensuring timely, efficient, and progressive performance in academic, administrative, and financial tasks.
2. Maintaining the relevance and quality of academic and research

programs.

3. Ensuring equitable access to and affordability of academic programs for diverse societal groups.
4. Optimizing and integrating modern teaching and learning methods.

Through these objectives and strategies, the IQAC aims to enhance the institution's quality and effectiveness continually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The University College of Arts has established the Internal Quality Assurance Cell (IQAC) to evaluate and enhance the teaching-learning process. Regular meetings with academic departments allow for the review of operations and practices, leading to suggestions for a more student-oriented approach. The IQAC has recommended integrating technology into teaching, resulting in the installation of smart boards and overhead projectors in every classroom.

New undergraduate programs, such as History, Journalism, and English (HJE), Library Science, Psychology and Journalism (LPs J), and Bachelor of Social Work (B.S.W), have also been introduced. During the COVID-19 pandemic, special emphasis was placed on online teaching, and a dedicated computer lab was established.

The IQAC continually assesses each department, providing recommendations to improve educational quality. Departments are actively engaged in hosting national and international conferences, workshops, and seminars, with a focus on cultural and extracurricular activities as well. Each department has formed its own examination committee, responsible for managing internal assessments, including timetable preparation, question paper collection, seating arrangements, and evaluation.

To enhance the library experience, the institution has taken steps

to digitalize library resources and provide internet access, making it more student-friendly and accessible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution recognizes the importance of providing equal opportunities for women on campus and has implemented several initiatives over the past five years:

1. A dedicated grievance center for women has been established to address and monitor issues related to female students and staff.
2. The Prevention of Sexual Harassment cell organizes gender

sensitization programs, raising awareness among girl students and women employees.

3. With nearly two-thirds of our student body being female, we ensure ample opportunities for them.
4. The NCC unit appoints a girl cadet as the leader of the contingent annually to promote equality.
5. One of the two NSS units is led by a woman officer and a woman volunteer to reinforce female leadership.
6. We celebrate the birthdays of prominent women leaders, like Savitribai Phule, to inspire our female students.
7. International Women's Day and special programs on personal hygiene are organized for girl students.
8. Counseling programs, led by female faculty, address the specific needs of female students.

To enhance safety, the campus is equipped with CCTV cameras, round-the-clock security personnel, and a woman warden oversees the needs of residents in the girls' hostel. Additionally, separate washrooms and waiting rooms are provided for female students. Regular counseling sessions are integrated into the curriculum, with expert psychiatrists facilitating programs on health, hygiene, and gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution recognizes the importance of effective solid waste management to prevent unsanitary conditions and environmental pollution. To this end, we employ a systematic approach:

1. **Waste Segregation:** Separate dustbins for dry and wet waste are placed throughout the campus. Waste is categorized into biodegradable and non-biodegradable types. Biodegradable waste is carefully composted on-site to nourish campus gardens, while non-biodegradable items, such as plastic and packaging, are regularly collected by designated corporation vehicles.
2. **Liquid Waste Management:** Our campus features a state-of-the-art underground drainage system that connects to the city's main drainage, ensuring proper disposal of liquid waste.
3. **Bio-Medical Waste:** Special dustbins for biomedical waste are located in washrooms, with daily collections sent to corporation vehicles for disposal.
4. **E-Waste:** Minimal e-waste generated on campus is securely packed and disposed of through corporation vehicles.

The campus is enhanced by extensive vegetation, with numerous trees and well-planned plantations that contribute to our high waste management standards. Students actively participate in waste reduction efforts and receive training in waste management. A dedicated team, including scavengers and volunteers from NSS, NCC, and the Youth Red Cross, supports our waste management initiatives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>



**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** **E. None of the above**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Our institution fosters an inclusive environment that embraces cultural, regional, linguistic, communal, and socio-economic diversities in several impactful ways:**

**1. Morning Prayers: We proudly hold regular morning prayers where**

both the State and National Anthems are sung, promoting nationalism while respecting regional identities.

2. **Campus Festivals:** We organize two major events—Sankalpa (Resolution) and Samskruti (Culture)—to encourage harmony and tolerance among students. These fests feature a range of cultural, religious, and regional activities that are both entertaining and educational.
3. **NCC and NSS Involvement:** Our NCC cadets and NSS volunteers are encouraged to participate in integration and training camps to promote unity.
4. **Celebration of Festivals:** National and regional festivals, along with special days, are celebrated to uphold our cultural values.
5. **Maanavika Fest:** Our college hosts Maanavika, an inter-college festival at the state level, showcasing diverse talents from across the state.
6. **Classroom Values:** Teachers emphasize values like patriotism and cultural harmony during leisure hours in the classroom.
7. **Annual Day Competitions:** Events during our Annual Day Celebrations often focus on themes of cultural harmony and tolerance.
8. **Kalaasiri Magazine:** Our annual magazine invites student contributions on these themes, which are edited by the editorial board before publication.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The administration, staff, and students of our institution begin each day with the singing of the State and National Anthems, and Nada Geethe instilling a sense of duty and responsibility. We commemorate significant days including Constitution Day, Independence Day, Republic Day with enthusiasm and respect.

In alignment with university guidelines, our college mandates a

compulsory paper on the Indian Constitution for all courses, reinforcing civic knowledge. Various departments organize quizzes and essay competitions to mark these special occasions, fostering a culture of self-discipline among students and staff alike.

Our disciplined student community exemplifies commitment to national interests, creating a respectful and cohesive campus environment. The esteemed NCC unit plays a pivotal role in this, conducting drills, parades, and camps that embody discipline, commitment, and patriotism. Through these initiatives, we cultivate a strong sense of national pride and civic responsibility within our institution, encouraging students to actively participate in the larger community while upholding the values of integrity and respect. This holistic approach not only enhances individual character but also strengthens the collective identity of our college as a model institution dedicated to fostering civic engagement and patriotism.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively organizes events for National Days, including World Women's Day, Blood Donation Day, World Food Safety Day, and World Environmental Day, to instill a sense of responsibility among students toward global issues.

We have made significant strides in transforming biased mindsets among students, with faculty members leading awareness initiatives on various social issues. Additionally, recognizing that many girl students face malnutrition and underweight challenges, our counseling center diligently educates them about healthy living and nutrition.

The institution fosters a positive environment, thanks in large part to student involvement. We regularly hold blood donation camps, with enthusiastic participation from students. Each event successfully collects over 110 units of blood, which is donated to the local government hospital to meet community needs. These efforts not only enhance the well-being of our students but also contribute to the greater good of society, reflecting our commitment to social responsibility and community service. Through these initiatives, we aim to create a

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: "The Ignite Minds"**

**Objectives:** Our institution enhances the creative skills of students from rural backgrounds through diverse activities..

**The Context:** Implementing this initiative posed challenges, such as the need for a multi-departmental approach and engaging students without overwhelming them.

**The Practice:** We established a multi-faceted action plan, like Kalaasiri Magazine for creative writing, assignments from all departments

**Evidence of Success:** This initiative has led to graduates securing competitive exams and government jobs, with improved university rankings showcasing our collaborative efforts.

**Problems Encountered:** Initial resistance from students and faculty. No additional funds, fostering a culture of creativity and collaboration.

**Title of the Practice: "Donate Blood: Save Lives, Stay Healthier"**

**Objectives:** Our college conducts an Annual Blood Donation Camp in partnership with the Red Cross, NSS and NCC to mobilize blood for the District Blood Bank and promote awareness of blood donation.

**The Context:** misconceptions about blood donation and dietary issues among students were attend

**The Practice:** NCC, NSS, and Red Cross volunteers visited classrooms to encourage donations, with faculty support.

**Evidence of Success:** Annually, we mobilize approximately 100 units of blood, with increasing student participation in pre-donation check-ups

**Problems Encountered:** Dietary concerns and fear of donation persist but have not hindered the success of this initiative.

File Description	Documents
Best practices in the Institutional website	<a href="http://ucatut.ac.in/best-practices/">http://ucatut.ac.in/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

University college of Arts being a premier institute in the vicinity of Tumkur District has been imparting quality education according to the vision statement of the institution. The College firmly believes that initiatives have to be taken to implement the best practices in the field of higher education. The college has been a pioneer institute to initiate the programs and schemes for the benefit of the various stake holders. An arena has been set-up to promote professional, academic, social, cultural consciousness among the student fraternity.

The various departments have been actively conducting academic conferences, seminars, workshops and webinars on the thrust areas to enlighten and to educate the staff and students. NSS, NCC, Sports, Cultural, Red Cross and other committees have been active in promoting in accordance with the vision and mission of the respective forums. An opportunity has been provided to the stakeholders for the overall development of their academic endeavors.

The College always strives hard to uplift the socially and economically backward students of the district. Health and other requirements of the students are being taken care of. The institute firmly feels that a comfortable stay has to be provided to all the stake holders of the college. It also believes that it is of paramount importance to promote both cultural and academic values among the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- To help and encourage students to face global challenges through development of their overall personality by co-curricular and extra -curricular activities like sports, NCC, NSS, Red Cross, cultural activities, dramatics etc.
- Unit Tests, Assignments and Quiz competitions contribute to develop student skills.
- Every department arranges Special Lecturers and Seminars by renowned resource persons on topics related to the syllabus. Each department conducts periodic meeting to ensure the effective implementation of the action plan and to assess the progress of the syllabus completion
- To inculcate discipline a sense of responsibility by co-curricular and punctually so as to make them responsible citizens. • To create a feeling of unity and promote communal harmony among students. • To create a sense of belonging towards their alma mater so that they can contribute their might to its development and progress through an on-going process of mutual interaction. • To utilize human and natural resources along with the infrastructural facilities of the institution for the overall wellbeing of the students and for the social development of the local/neighbouring community. • The vision, mission and objectives are made known to Students, Teachers, Staff and other stakeholder through following means.
- College website, College prospectus, reveal the Vision, Mission & Objectives of the institute are communicated to all.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf">http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous



## Internal Evaluation (CIE)

Continuous Internal Evaluation is a crucial aspect for our institution, complementing the external evaluation conducted through university-level final examinations. Internal evaluation employs innovative methods that vary across classrooms, including student seminars, presentations, group discussions, debate and quiz competitions. Monthly written tests are organized after completing one or two chapters, and an internal test worth 10 marks for Social sciences stream and 20 for Commerce and Management streams is conducted, with detailed records maintained.

At the end of the evaluation period, internal assessment marks are calculated based on the average of these assessments. Each student is given individual opportunities in enhancing their performance in final exams and future endeavors. In BBM and M.A Sociology final year students undertake projects that are assessed by external examiners, showcasing their skills and knowledge.

The college is committed to benefiting students by strictly adhering to its Vision and Mission, continuously improving student quality through effective internal evaluation methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf">http://ucatut.ac.in/wp-content/uploads/2024/10/AC-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to professional ethics, gender sensitization, human values, and environmental sustainability into the curriculum. It promotes women's empowerment through various initiatives, including a Grievance Redressal and Counseling Center. Programs are conducted every semester alongside NCC, NSS, Red Cross and national festival celebrations, focusing on safety, social awareness and self-sustainability—both morally and ethically. Complaint boxes are provided in every block to receive complaint from students. They are periodically looked into and the defects if there are any are set right. The college strives to keep the campus plastic free, clean and green campus. The compulsory paper environmental studies is learnt by all the streams of students and the paper Constitution of India imbibes the spirit of Nationalism, human values and gender equality. Human rights paper develops the individual awareness, rights and responsibilities towards self and society.

To ensure student feedback, complaint boxes are placed in every block, allowing students to report any issues. These complaints are periodically reviewed, and necessary actions are taken to address them. As a college, the institution maintains a safe environment, free from abuse by other genders. Additionally, the campus is under CCTV surveillance to enhance security and ensure a safe learning atmosphere.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://ucatut.ac.in/wp-content/uploads/2022/02/Faculty-Feedback-2021-Google-Forms.pdf">http://ucatut.ac.in/wp-content/uploads/2022/02/Faculty-Feedback-2021-Google-Forms.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://ucatut.ac.in/wp-content/uploads/2022/02/Students-Feedback-2018-19_compressed.pdf">http://ucatut.ac.in/wp-content/uploads/2022/02/Students-Feedback-2018-19_compressed.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

699

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

737	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution employs a comprehensive approach to accommodate the varied learning styles of its students. Through periodic tests and regular assignments, the performance of students determines their participation in specific programs tailored to their needs. For slower learners, options such as reassessment, repeat tests, and reviewing test papers are available. Advanced learners benefit from seminars organized semester-wise and are actively encouraged to engage in national and state-level seminars hosted by external institutions. Furthermore, opportunities abound for students, including participation in presentations, quiz competitions and lecture contests. Advanced learners, identified within each academic stream, receive enhanced knowledge and guidance from mentors to refine their skills for university examinations. This strategic approach has yielded numerous top rankings in examinations, not only augmenting their knowledge but also honing their paper solving techniques. Meanwhile, support for slower learners involves repetitive exercises monitored closely by dedicated teachers, supplemented with audio-visual aids, movies, and documentaries. This holistic approach ensures that all students receive tailored support to thrive in their academic journey</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)</b>	

Number of Students	Number of Teachers
2072	47

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the quality of learning at the college, a variety of teaching methodologies are employed, including e-learning, ICT integration, and the use of projectors. Regular activities, organized each semester, include field visits, minor projects, guest lectures, workshops, and group discussions, all aimed at providing practical exposure to students.

For B.Com students, minor projects focus on areas such as banking, business, human resources, and marketing. In the BBM course, faculty members facilitate group discussions and projects that explore major concepts in depth. Core subject teachers utilize projectors for PowerPoint presentations, enhancing students' understanding of complex topics.

Departments like Sociology, History, and Political Science regularly organize visits to NGOs, Vidhana Soudha, and other social and governmental institutions, allowing students to gain insights into socio-economic and political dynamics. The college also encourages frequent seminars and workshops, inviting resource persons from various fields to share their expertise.

These programs provide students with valuable opportunities to explore new areas of interest, fostering a well-rounded education. By integrating diverse teaching methods and practical experiences, the college is committed to creating an engaging learning environment that prepares students for future challenges and opportunities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

University College of Arts is well equipped with IT facilities such as computer labs, library, class rooms, staff room and administrative office. The IT facilities in the college are maintained and updated by the Centralised IT department in the University. This department has well qualified Information Technology personnel's to maintain and update the university IT facilities viz, Computer maintenance, Hardware maintenance, Software updating, Internet connectivity, Campus wide WI-FI facility, Security firewall and university website updation. The IT Department is well equipped with data servers, network servers. Tumkur University has a very comprehensive IT policy. IT policy exists to maintain, secure, and ensure legal and appropriate use of Information technology infrastructure established by the University on the campus. This policy establishes University-wide strategies and responsibilities for protecting the Confidentiality, Integrity, and Availability of the information assets that are accessed, created, managed, and/or controlled by the University. Network Operation Center headed by System Analyst is the department that has been given the responsibility of running the university's intranet & Internet services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

76



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tumkur University adopted the Choice Based Credit System (CBCS) in 2015 for all UG courses to develop undergraduate education by offering students the flexibility to choose courses that align with their interests and aspirations. This system not only enhances the learning experience but also fosters a more individualized approach to education.

A key component of CBCS is the internal assessment, which goes beyond conventional exams to evaluate students' understanding and engagement. These assessments can include tests, assignments, group projects and class participation allowing for a comprehensive evaluation of various skills, such as analytical thinking and effective communication.

Internal assessments promote continuous learning, providing students with regular feedback that helps them identify strengths and areas for growth. For B.A students internal marks in every subject are 10 marks while for B.Com and BBM it is 20 marks. Additionally, internal assessments significantly influence overall grades, reflecting a student's mastery of the subject. By emphasizing diverse evaluation methods, In essence, the CBCS framework, supported by a robust internal assessment system, cultivates a holistic educational environment that encourages lifelong learning and the development of well-rounded individuals ready to make meaningful contributions to society.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://ucatut.ac.in/syllabus-2/">http://ucatut.ac.in/syllabus-2/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To monitor student progress and communicate academic performance, the college organizes parent-teacher meetings each semester. These gatherings create a valuable platform for interaction among parents, students, and teachers, facilitating updates and discussions about academic matters. The principal and department heads address parental queries, offering insights and clarifications.

In addition to these meetings, students engage in regular assessments, which include assignments and unit tests administered by their subject teachers. This approach fosters experiential learning and enhances student engagement.

Internal assessments are vital for promoting continuous learning. They provide students with regular feedback, enabling them to identify their strengths and areas needing improvement. For B.A. students, internal marks in each subject total 10, while for B.Com and BBM students, the internal marks are 20. These assessments significantly impact overall grades, accurately reflecting a student's grasp of the subject matter. By employing diverse evaluation methods, the college ensures a comprehensive assessment of student learning, preparing them for future academic and professional challenges.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://ucatut.ac.in/wp-content/uploads/2024/11/2020-21-IA.pdf">http://ucatut.ac.in/wp-content/uploads/2024/11/2020-21-IA.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the context of the Choice Based Credit System (CBCS), the institution clearly articulates the Programme and Course Outcomes for all offered programs, including B.A, BBM and B.Com. These Regulations/syllabus are prominently displayed on the college website, ensuring transparency and accessibility for students and faculty. By communicating these outcomes, the institution empowers B.A. and B.Com students to understand the skills and knowledge they are expected to acquire, aligning their learning

experiences with their academic and career goals. This structured framework fosters a more focused and effective educational journey, encouraging students to take ownership of their learning process. There are plenty of job opportunities, opt for higher education, entrepreneurship and attempt for competitive examinations in all streams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ucatut.ac.in/program-outcome/">http://ucatut.ac.in/program-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme and Course Outcomes to ensure that students in B.A., BBM, and B.Com programs meet the established learning objectives. This evaluation process involves various assessment methods, including exams, projects, and practical assignments, which provide a comprehensive overview of student performance. Regular feedback is provided to students, allowing them to reflect on their progress and identify areas for improvement.

Moreover, the institution conducts periodic reviews and analyses of assessment data to gauge the effectiveness of the curriculum and instructional strategies. This continuous evaluation helps in refining the educational approach, ensuring that it aligns with industry demands and academic standards. By closely monitoring the attainment of outcomes, the institution not only enhances the quality of education but also better prepares students for diverse career opportunities, higher education, entrepreneurship, and competitive examinations across all streams. This commitment to assessment and improvement ultimately supports students in achieving their academic and professional goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://ucatut.ac.in/program-outcome/">http://ucatut.ac.in/program-outcome/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

552

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ucatut.ac.in/criterion-2/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution has fostered a dynamic ecosystem for innovation, prioritizing the creation and transfer of knowledge across all

disciplines. Since our institution is a constituent college of Tumkur University which is having incubation centre works for scientific innovations. Through various initiatives, we encourage collaboration between students, faculty and industry partners creating a vibrant environment where ideas can flourish.

We host regular workshops, seminars, Jatas etc allowing students to engage with real-world challenges and develop practical solutions. Our college facilitates for projects, enabling students and faculty to explore cutting-edge topics and contribute to advancements in their fields.

Additionally, we emphasize the importance of entrepreneurship by providing resources such as incubation support, mentorship programs and networking opportunities. This not only nurtures innovative thinking but also equips students with the skills needed to bring their ideas to market.

By integrating technology into our curriculum and promoting a culture of continuous learning, we ensure that our students are well-prepared to adapt to an ever-evolving landscape. Ultimately, our commitment to innovation and knowledge transfer empowers our students to become leaders and change-makers in their communities and beyond.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

59

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



01	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The holistic development and sensitization of the neighbourhood community are carried through our pride in two NSS units: the Red Cross Unit, the Alumni Association, the Women Empowerment Cell, the Counselling Unit and dedicated students of the college. Our college has two NSS units and every year annual camp is conducted in rural and remote settings. Students along with NSS officers and faculty members stay there for a week and conduct various programmes like health, legal, awareness, shramadaan, village survey focusing on socio-economic conditions of people. A clean and plastic-free campus is maintained by the volunteers of these units. By organizing different camps on different subjects, the Red Cross Unit is raising awareness among our students. The women's empowerment cell teaches students about health, hygiene, teen issues, self-defense, and women's rights. The students spread the awareness to their homes, which led to women in rural areas being empowered. The college has a facility for composting. The cleanliness, greenness, and beauty of their surroundings are always maintained by our students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</b>	
<b>3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year</b>	
0	

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
University College of Arts, a Constituent College of Tumkur University, is located in Tumkur City and spans 10 acres of well-maintained grounds. Developed under the Tumkur Smart City	

project, the campus features spacious buildings, lawns, fountains, and a smart walking path, all monitored by CCTV.

The college offers undergraduate courses in Arts, Humanities, Commerce, and Management, along with a PG program in Sociology. Facilities include classrooms, laboratories, and a common computer lab, all designed to enhance teaching and learning. Classrooms are equipped with modern teaching aids, including smart boards and LCD projectors.

The library, housed across four rooms, supports academic needs with over 82,000 print materials and access to e-resources. It offers a reading hall and is fully computerized.

The campus also features a Language Lab for language proficiency and robust ICT infrastructure, including high-speed internet and 102 computers for student and faculty use. Additional amenities include an open-air theater and auditoriums for cultural events, making it a comprehensive environment for academic excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

University College of Arts celebrates student achievements in cultural and sports activities during its Annual Day events. The college announces competitions through notice boards and classroom announcements, guided by a dedicated committee for cultural and sports activities. Various cultural competitions, such as singing, dancing, and drama, are organized, along with events like debate and rangoli.

Cultural programs include performances of traditional arts such as Yakshagana and Dollu Kunitha. The college hosts a state-level cultural event called "Manavika" and an inter-college fest named "Kalasiri," providing recognition through awards like a rolling shield for winners.

For sports, the college spans 10 acres, featuring facilities for cricket, volleyball, handball, and athletics. Dedicated

playfields accommodate multiple games, including kabaddi and kho-kho, along with a badminton court and floodlit volleyball court. Indoor facilities include chess, carom, table tennis, and gym equipment like treadmills and yoga mats.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1xoE5mh0YbsNi8GYFFzuCwEKS5HHI6XDK/edit?usp=sharing&amp;oid=115854272081837839690&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1xoE5mh0YbsNi8GYFFzuCwEKS5HHI6XDK/edit?usp=sharing&amp;oid=115854272081837839690&amp;rtpof=true&amp;sd=true</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.34

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is equipped with a comprehensive collection of academic resources and robust ICT facilities, including high-speed internet. It utilizes NewGenLib, an open-source Integrated Library Management System (ILMS), which is partially automated and was implemented in 2013. Version 3.1.2 of NewGenLib operates on Windows and supports MARC21 holdings, facilitating effective cataloguing and technical processing.

Key features include a user-friendly web interface compliant with international standards like MARC-21 and AACR-2, enabling multilingual data entry. The library maintains a bilingual database in English and Kannada. NewGenLib streamlines the import of metadata from online MARC-21 sources, significantly reducing costs and enhancing record accuracy and consistency.

The software allows attachment of digital objects (e.g., PDFs, images, videos) to catalogue records, making resources like online question papers accessible to users. It includes various modules for library housekeeping operations, such as:

1. Technical Processing: Cataloguing and authority files
2. Circulation: Check-in and check-out
3. Acquisition: Purchasing management
4. Serials Control: Periodical management
5. Catalogue Search: Comprehensive search capabilities
6. Report Generation: Data reporting
7. Administration: System management
8. WEBOPAC: Online Public Access Catalogue

This multifaceted software enhances the library's operational efficiency and user experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
0.059	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
80	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The University College of Arts is equipped with comprehensive IT facilities, including computer labs, a library, classrooms, staff rooms, and administrative offices. The Centralized IT Department of Tumkur University manages and updates these facilities with a team of qualified IT personnel. Their responsibilities encompass computer and hardware maintenance, software updates, internet connectivity, campus-wide Wi-Fi, firewall security, and university website management.

The IT Department is well-resourced with data and network servers, operating under a comprehensive IT policy designed to ensure the legal and appropriate use of technology on campus. This policy outlines strategies for safeguarding the confidentiality, integrity, and availability of information assets managed by the University. The Network Operation Center, led by a System Analyst, oversees the university's intranet and internet services, managing firewall security, proxy, DNS, email, web, and application servers.

Tumkur University receives its internet bandwidth through BSNL, boasting a connectivity of 1 Gbps via the NKN Network of MHRD (NME-ICT). The IT policy addresses various areas, including hardware installation, software licensing, antivirus management, data backups, and web hosting. Additionally, it outlines responsibilities for the university computer center and faculty profile management.

To ensure efficient IT infrastructure operations, the University allocates sufficient budget for capacity augmentation based on needs, ensuring that all IT services function optimally to support the academic community.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is equipped with comprehensive facilities, including classrooms, laboratories, a library, and sports complexes, all maintained by the centralized university engineering and IT departments. The engineering department oversees the upkeep of buildings and utilities, while the IT department manages technical resources, including teaching aids and campus security systems.

The library, located on the ground floor, boasts a rich collection of books, journals, and digital resources, organized systematically for easy access. Managed by qualified staff, it utilizes open-source software for automation and has implemented barcoding for efficient transactions. The Library Advisory Committee, chaired by the Principal, ensures effective functioning and collection development based on user recommendations.

Sports facilities cover 10 acres and support various outdoor and indoor games, managed by the Physical Education department. Regular sports activities are organized, including competitions at multiple levels. Additionally, the college has a gymnasium and yoga center shared with the University College of Science, promoting physical wellness among students. Overall, the institution emphasizes a holistic approach to education, balancing academic and extracurricular facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1298

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
<b>1298</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>D. 1 of the above</b>
File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

100

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

201

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Education thrives on inclusivity, requiring active involvement from all stakeholders, especially students. At the University College of Arts, student representatives play a crucial role in various academic and administrative bodies, including the Internal Quality Assurance Cell (IQAC), Grievances Redressal Cell, Sexual Harassment Prevention Cell, Placement Cell, and Cultural Forum.

In the IQAC, student representatives actively participate in meetings, sharing insights that enhance the college's environment. They gather and analyze feedback on key issues like assessments and syllabus updates, ensuring student voices are heard.

The Grievances Redressal Cell benefits from student involvement, where selected representatives maintain communication with peers to bring forth grievances. This fosters transparency and responsiveness within the institution.

Students also contribute to the Sexual Harassment Prevention Cell by suggesting initiatives aimed at ensuring a safe atmosphere for

all. Their participation in organizing awareness programs is vital.

Within the Placement Cell, students engage in activities that enhance job readiness, ensuring their classmates capitalize on career opportunities.

The Cultural Forum celebrates Tumkur's rich heritage, with students taking charge of organizing cultural events, showcasing their talents and fostering a vibrant community spirit. Overall, these initiatives underscore the essential role of students in shaping their educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association at the University College of Arts serves as a vital link between former and current stakeholders, fostering collaboration to enhance the college's growth. With a commitment to academic excellence, the association has successfully nurtured many talented individuals who have excelled in diverse fields such as education, law enforcement, research, and government service.

Alumni actively engage with current students, providing guidance on career planning and placements. Regular meetings facilitate discussions on college development, addressing contemporary challenges and opportunities. Alumni also contribute by organizing programs focused on personality development, soft skills, and social issues, thereby enhancing student employability.

A unique initiative of the association is its "beautification of the campus" program, which involves planting trees after each meeting, significantly enriching the college environment. Additionally, alumni who studied BFA and BVA have beautified campus walls with their artwork.

The association also plays a supportive role for NCC cadets, motivating them to pursue careers in the armed forces and police services. Moreover, alumni have contributed resources, including podiums for classrooms and books for departmental libraries, reflecting their ongoing commitment to the college. Through these initiatives, the Alumni Association actively enhances the college experience and fosters a sense of community

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

### Vision

Our vision is to empower students with knowledge, viewing educational institutions as modern temples of India where citizens are educated, enlightened, empowered, and employed.

### Mission

We define empowerment through three key dimensions:

1. Learning for Knowledge: Fostering a pursuit of continuous knowledge.
2. Learning for Life: Providing education that emphasizes empowerment and employment.
3. Learning to Live: Equipping students with skills for successful living.

To implement our vision and mission, we utilize a strategic action plan, effective leadership, and a participative decision-making process. All activities align with our goals, and accountability is shared across the institution. The leadership ensures that everyone is aware of our direction and monitors activities through established committees and departmental heads.

These committees facilitate democratic decision-making and allow individuals the freedom to conceptualize and execute their ideas. At the start of each academic year, departments assess workload and guest faculty needs, a process reviewed by the Principal.

We are committed to innovative curricular frameworks that prioritize skill-based, application-oriented education. Teachers are encouraged to explore contemporary topics beyond conventional curricula, promoting self-sufficiency and self-reliance. Financial committees ensure careful management of event budgets, while faculty are motivated to seek external funding for research. We also strive to secure donations from alumni and philanthropists to enhance our resources, fostering a dynamic and empowering educational environment for our students.

.

File Description	Documents
Paste link for additional information	<a href="http://ucatut.ac.in/vision-and-mission/">http://ucatut.ac.in/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution prioritizes decentralization, ensuring equal opportunities for all stakeholders to engage in its operations. The Principal, Heads of Departments, faculty, and students work together to promote the institution's growth by sharing responsibilities aligned with its goals.

To facilitate smooth functioning, several committees are established, including the Time Table Committee, Admission Committee, Sexual Harassment Grievance Redressal Committee, College API Committee, Anti-Ragging Committee, Cultural Events Committee, and Counselling Cell. These committees are essential for managing administrative tasks collaboratively.

Department heads are responsible for maintaining quality in teaching and preparing students for modern challenges, collaborating closely with their staff. Each department enjoys the autonomy to make decisions regarding academic programs, with tailored teaching, evaluation, and feedback systems. This decentralization encourages shared responsibilities and fosters positive interactions among all stakeholders.

Departments also organize events like seminars and conferences to enhance academic engagement. Staff responsibilities are clearly communicated through official circulars that outline their roles in executing assignments, complemented by informal counseling to ensure awareness.

Key policy decisions are made by the Principal and the college council, which consults on the allocation of job responsibilities. Heads of Departments convey these tasks to their teams, ensuring clarity and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is developed by the IQAC, grounded in the vision and mission of the institution and incorporating suggestions from various stakeholders. After obtaining administrative approval, the plan undergoes open discussion with faculty, who provide constructive feedback before it is finalized and submitted to the governing university for implementation.

Regular staff meetings ensure the effective execution of the plan, focusing on the overall growth of academic activities. As a Constituent college of Tumkur University, the institution adopts the prescribed syllabus, with faculty actively involved in syllabus development, question paper setting, and evaluation processes.

Learner-oriented strategies enhance teaching and learning, utilizing lectures, group discussions, and various teaching aids. Industry visits, workshops, and special lectures on current affairs are organized to enrich student learning.

The university conducts semester examinations with a transparent central evaluation process. Internal assessment marks are awarded based on student performance, displayed publicly to maintain transparency.

Research and development are encouraged, with faculty urged to submit proposals to UGC and publish in reputable journals. The library is partially digitalized, with online journal access provided through the NLIST program.

Human resource management emphasizes participation at all levels, with staff encouraged to engage in professional development. Recruitment adheres to UGC and state regulations. The college also facilitates industrial visits to provide practical insights.

Admissions are merit-based, utilizing a transparent online

process, with a prospectus issued to prospective students, ensuring clarity in filling vacant seats.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University College of Arts is a constituent college of Tumkur University, overseen by the Vice Chancellor and Registrar, who make key administrative and academic decisions. The Principal leads the college's administrative and teaching-learning processes, ensuring smooth functioning with support from department heads and the Office Superintendent. The administrative staff, under the Principal's guidance, handles admissions, examinations, eligibility, and stakeholder interactions.

To facilitate various college activities, the Principal forms specialized committees. The college adheres to UGC and Tumkur University regulations regarding service rules, procedures, and recruitment. Its promotional policy is transparent, following the PBAS framework for faculty advancement. Each employee undergoes an annual performance assessment conducted by Tumkur University, aimed at evaluating performance and identifying areas for improvement to foster professional growth.

The college has established a Grievance Redressal Cell, headed by the Principal, to address complaints from faculty, staff, and students. Grievances can be submitted in writing or orally, and the cell meets to discuss and resolve them. Additionally, a dedicated Anti-Sexual Harassment Committee works to prevent harassment cases and address grievances from female students, while an Anti-Ragging Committee addresses any incidents of ragging. This structured approach promotes a supportive and responsive environment for all stakeholders at the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://ucatut.ac.in/wp-content/uploads/2024/11/6.2.1.pdf">http://ucatut.ac.in/wp-content/uploads/2024/11/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the professional development and well-being of its teaching staff through various initiatives. Each employee is guaranteed a reserved seat for admission to any course, and medical reimbursement is available. Faculty are encouraged to participate in orientation programs, refresher courses, short-term courses, and faculty development initiatives.

Moreover, staff are motivated to attend national and international seminars, conferences, and workshops. The institution actively supports faculty in pursuing higher studies such as M.Phil. and Ph.D. programs. An Out of Duty (OOD) facility is provided for faculty to attend and present research at

academic events. Faculty members are also encouraged to serve as resource persons in professional associations, fostering connections between academia and society. Membership in local, national, or international professional associations is available on a voluntary basis. Additionally, a canteen facility is provided for staff convenience.

#### Non-Teaching Staff Benefits

The institution is equally committed to supporting its non-teaching staff. They receive computer training to enhance their skills and are encouraged to pursue higher education. Non-teaching staff are also supported in taking departmental promotional examinations. Medical reimbursement facilities are extended to them, along with a grant for festival advances, ensuring their financial well-being.

These comprehensive benefits create a supportive environment that promotes the professional and personal growth of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee's performance is assessed annually after their first year of service, in line with Tumkur University's guidelines as the college is a constituent institution. This assessment aims not only to appraise performance against established norms but also to identify areas for improvement, fostering employee growth.

#### Teaching Staff

For faculty members, performance is evaluated through the Annual Self-Assessment aligned with the Performance Based Appraisal System (PBAS). Promotions are determined by the PBAS proforma in accordance with the UGC Career Advancement Scheme (CAS) based on API scores. Faculty are assigned additional voluntary duties, and their contributions are recognized in overall assessments. Faculty are informed of their promotion eligibility well in advance, and their PBAS forms are verified by the Principal and the IQAC. Those due for promotion are recommended based on API scores and must appear before a screening-cum-selection committee.

#### Non-Teaching Staff

Non-teaching staff performance is assessed through annual confidential reports and performance appraisals, focusing on parameters such as discipline, departmental abilities, cooperation, and technical skills. The Principal compiles a cumulative grade, which is forwarded to the University Registrar. These evaluations are crucial for recognizing the contributions



and performance of all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institution undergo regular audits, overseen by the Finance Department of Tumkur University. Auditing is conducted by the Accountant General of Karnataka, ensuring compliance and accuracy.

The Finance Department, which is fully computerized, manages the institution's financial needs effectively. Salaries for all employees are directly deposited into their respective bank accounts, providing convenience and reliability. Comprehensive details about employee remuneration are maintained in the university's employee database, accessible via each employee's unique identification number.

To enhance efficiency and transparency, the institution has adopted an online Human Resource Management System (HRMS). This system allows for the streamlined management of salary records for all faculty members, ensuring that financial processes are well-organized and easily accessible.

By integrating modern technology and systematic auditing practices, the institution aims to maintain financial integrity and support its workforce effectively. This commitment to transparent financial management not only benefits employees but also contributes to the overall stability and progress of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

University College of Arts, as a constituent college of Tumkur University, relies on government funds to cover all expenditures. The institution also receives financial support from the University Grants Commission (UGC), which is allocated strategically to ensure comprehensive development.

Day-to-day expenses are managed through adequate funds included in the annual budget provided by the State Government and Tumkur University. This financial assistance is utilized effectively to address both academic and institutional needs. Key areas of expenditure include employee salaries, developmental initiatives, and infrastructure improvements.

The institution prioritizes responsible fiscal management, ensuring that funds are directed toward activities that enhance the quality of education and overall institutional growth. By leveraging both government and UGC support, the University College of Arts strives to create a conducive learning environment and continually improve its facilities and resources.

This approach not only meets immediate needs but also contributes to the long-term sustainability and progress of the college, ultimately benefiting its students and faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at University College of Arts was established following the National Assessment and Accreditation Council (NAAC) recommendations as a measure for post-accreditation quality sustenance. The IQAC is dedicated to fostering a system of conscious, consistent, and catalytic improvement in the institution's overall performance, playing a vital role in promoting academic excellence.

### Objectives:

1. To ensure continuous improvement across all institutional operations.
2. To assure stakeholders—including parents, teachers, staff, and employers—of the institution's quality and integrity.
3. To develop a quality system that enables structured actions to enhance both academic and administrative performance.
4. To implement measures that promote quality enhancement and institutionalize best practices.
5. To provide a solid foundation for informed decision-making to improve institutional functioning.
6. To serve as a dynamic system for quality improvements within the institution.

### Strategies:

1. Ensuring timely, efficient, and progressive performance in academic, administrative, and financial tasks.
2. Maintaining the relevance and quality of academic and

research programs.

3. Ensuring equitable access to and affordability of academic programs for diverse societal groups.
4. Optimizing and integrating modern teaching and learning methods.

Through these objectives and strategies, the IQAC aims to enhance the institution's quality and effectiveness continually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The University College of Arts has established the Internal Quality Assurance Cell (IQAC) to evaluate and enhance the teaching-learning process. Regular meetings with academic departments allow for the review of operations and practices, leading to suggestions for a more student-oriented approach. The IQAC has recommended integrating technology into teaching, resulting in the installation of smart boards and overhead projectors in every classroom.

New undergraduate programs, such as History, Journalism, and English (HJE), Library Science, Psychology and Journalism (LPs J), and Bachelor of Social Work (B.S.W), have also been introduced. During the COVID-19 pandemic, special emphasis was placed on online teaching, and a dedicated computer lab was established.

The IQAC continually assesses each department, providing recommendations to improve educational quality. Departments are actively engaged in hosting national and international conferences, workshops, and seminars, with a focus on cultural and extracurricular activities as well. Each department has formed its own examination committee, responsible for managing internal assessments, including timetable preparation, question paper collection, seating arrangements, and evaluation.

To enhance the library experience, the institution has taken steps to digitalize library resources and provide internet access, making it more student-friendly and accessible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution recognizes the importance of providing equal opportunities for women on campus and has implemented several initiatives over the past five years:

1. A dedicated grievance center for women has been established to address and monitor issues related to female students

and staff.

2. The Prevention of Sexual Harassment cell organizes gender sensitization programs, raising awareness among girl students and women employees.
3. With nearly two-thirds of our student body being female, we ensure ample opportunities for them.
4. The NCC unit appoints a girl cadet as the leader of the contingent annually to promote equality.
5. One of the two NSS units is led by a woman officer and a woman volunteer to reinforce female leadership.
6. We celebrate the birthdays of prominent women leaders, like Savitribai Phule, to inspire our female students.
7. International Women's Day and special programs on personal hygiene are organized for girl students.
8. Counseling programs, led by female faculty, address the specific needs of female students.

To enhance safety, the campus is equipped with CCTV cameras, round-the-clock security personnel, and a woman warden oversees the needs of residents in the girls' hostel. Additionally, separate washrooms and waiting rooms are provided for female students. Regular counseling sessions are integrated into the curriculum, with expert psychiatrists facilitating programs on health, hygiene, and gender issues.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution recognizes the importance of effective solid waste management to prevent unsanitary conditions and environmental pollution. To this end, we employ a systematic approach:

1. **Waste Segregation:** Separate dustbins for dry and wet waste are placed throughout the campus. Waste is categorized into biodegradable and non-biodegradable types. Biodegradable waste is carefully composted on-site to nourish campus gardens, while non-biodegradable items, such as plastic and packaging, are regularly collected by designated corporation vehicles.
2. **Liquid Waste Management:** Our campus features a state-of-the-art underground drainage system that connects to the city's main drainage, ensuring proper disposal of liquid waste.
3. **Bio-Medical Waste:** Special dustbins for biomedical waste are located in washrooms, with daily collections sent to corporation vehicles for disposal.
4. **E-Waste:** Minimal e-waste generated on campus is securely packed and disposed of through corporation vehicles.

The campus is enhanced by extensive vegetation, with numerous trees and well-planned plantations that contribute to our high waste management standards. Students actively participate in waste reduction efforts and receive training in waste management. A dedicated team, including scavengers and volunteers from NSS, NCC, and the Youth Red Cross, supports our waste management initiatives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>E. None of the above</b>



**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Our institution fosters an inclusive environment that embraces cultural, regional, linguistic, communal, and socio-economic diversities in several impactful ways:

1. **Morning Prayers:** We proudly hold regular morning prayers where both the State and National Anthems are sung, promoting nationalism while respecting regional identities.
2. **Campus Festivals:** We organize two major events—Sankalpa (Resolution) and Samskruti (Culture)—to encourage harmony and tolerance among students. These fests feature a range of cultural, religious, and regional activities that are both entertaining and educational.
3. **NCC and NSS Involvement:** Our NCC cadets and NSS volunteers are encouraged to participate in integration and training camps to promote unity.
4. **Celebration of Festivals:** National and regional festivals, along with special days, are celebrated to uphold our cultural values.
5. **Maanavika Fest:** Our college hosts Maanavika, an inter-college festival at the state level, showcasing diverse talents from across the state.
6. **Classroom Values:** Teachers emphasize values like patriotism and cultural harmony during leisure hours in the classroom.
7. **Annual Day Competitions:** Events during our Annual Day Celebrations often focus on themes of cultural harmony and tolerance.
8. **Kalaasiri Magazine:** Our annual magazine invites student contributions on these themes, which are edited by the editorial board before publication.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The administration, staff, and students of our institution begin

each day with the singing of the State and National Anthems, and Nada Geethe instilling a sense of duty and responsibility. We commemorate significant days including Constitution Day, Independence Day, Republic Day with enthusiasm and respect.

In alignment with university guidelines, our college mandates a compulsory paper on the Indian Constitution for all courses, reinforcing civic knowledge. Various departments organize quizzes and essay competitions to mark these special occasions, fostering a culture of self-discipline among students and staff alike.

Our disciplined student community exemplifies commitment to national interests, creating a respectful and cohesive campus environment. The esteemed NCC unit plays a pivotal role in this, conducting drills, parades, and camps that embody discipline, commitment, and patriotism. Through these initiatives, we cultivate a strong sense of national pride and civic responsibility within our institution, encouraging students to actively participate in the larger community while upholding the values of integrity and respect. This holistic approach not only enhances individual character but also strengthens the collective identity of our college as a model institution dedicated to fostering civic engagement and patriotism.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are**

**A. All of the above**

organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>Our institution actively organizes events for National Days, including World Women’s Day, Blood Donation Day, World Food Safety Day, and World Environmental Day, to instill a sense of responsibility among students toward global issues.</p> <p>We have made significant strides in transforming biased mindsets among students, with faculty members leading awareness initiatives on various social issues. Additionally, recognizing that many girl students face malnutrition and underweight challenges, our counseling center diligently educates them about healthy living and nutrition.</p> <p>The institution fosters a positive environment, thanks in large part to student involvement. We regularly hold blood donation camps, with enthusiastic participation from students. Each event successfully collects over 110 units of blood, which is donated to the local government hospital to meet community needs. These efforts not only enhance the well-being of our students but also contribute to the greater good of society, reflecting our commitment to social responsibility and community service. Through these initiatives, we aim to create a</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: "The Ignite Minds"**

**Objectives:** Our institution enhances the creative skills of students from rural backgrounds through diverse activities..

**The Context:** Implementing this initiative posed challenges, such as the need for a multi-departmental approach and engaging students without overwhelming them.

**The Practice:** We established a multi-faceted action plan, like Kalaasiri Magazine for creative writing, assignments from all departments

**Evidence of Success:** This initiative has led to graduates securing competitive exams and government jobs, with improved university rankings showcasing our collaborative efforts.

**Problems Encountered:** Initial resistance from students and faculty. No additional funds, fostering a culture of creativity and collaboration.

**Title of the Practice: "Donate Blood: Save Lives, Stay Healthier"**

**Objectives:** Our college conducts an Annual Blood Donation Camp in partnership with the Red Cross, NSS and NCC to mobilize blood for the District Blood Bank and promote awareness of blood donation.

**The Context:** misconceptions about blood donation and dietary issues among students were attend

**The Practice:** NCC, NSS, and Red Cross volunteers visited classrooms to encourage donations, with faculty support.

**Evidence of Success:** Annually, we mobilize approximately 100 units of blood, with increasing student participation in pre-donation check-ups

**Problems Encountered:** Dietary concerns and fear of donation persist but have not hindered the success of this initiative.

File Description	Documents
Best practices in the Institutional website	<a href="http://ucatut.ac.in/best-practices/">http://ucatut.ac.in/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

University college of Arts being a premier institute in the vicinity of Tumkur District has been imparting quality education according to the vision statement of the institution. The College firmly believes that initiatives have to be taken to implement the best practices in the field of higher education. The college has been a pioneer institute to initiate the programs and schemes for the benefit of the various stake holders. An arena has been set-up to promote professional, academic, social, cultural consciousness among the student fraternity.

The various departments have been actively conducting academic conferences, seminars, workshops and webinars on the thrust areas to enlighten and to educate the staff and students. NSS, NCC, Sports, Cultural, Red Cross and other committees have been active in promoting in accordance with the vision and mission of the respective forums. An opportunity has been provided to the stakeholders for the overall development of their academic endeavors.

The College always strives hard to uplift the socially and economically backward students of the district. Health and other

requirements of the students are being taken care of. The institute firmly feels that a comfortable stay has to be provided to all the stake holders of the college. It also believes that it is of paramount importance to promote both cultural and academic values among the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

**Academic Excellence and Curriculum Enhancement :** The University College of Arts is all set ready to implement the NEP syllabus for the forthcoming academic year. The Faculty members will be trained through workshop to update their academic pursuits. Apart from this with the prior permission from the university our college will introduce some new courses which would help in the students career prospects.

**Student Engagement and support:** University has permitted in the enhancement of the seats for various courses based on demand. It will helpful for the rural poor students particularly female students.

The institution will provide opportunity for the teachers and students to organise seminars, workshops and conferences for Student and Faculty Development

**Community Development:** Through NCC and NSS to have regular community visit and organise programmes to sensitise people on the issues of health, education and other aspects